

### Mutual Respect

- addressed through life skills, collective worship, School Council and Anti-Bullying Ambassadors
- included in school rules
- modelled by all adults in the school community
- actively promote an attitude of equality and fairness
- everyone is listened to and respected

### Tolerance

- RE curriculum provides a broad and balanced education on a range of faiths and cultures
- Enhanced awareness of different religions through themed assemblies and celebration of a variety of festivals, such as Diwali, Easter, Chinese New Year and Passover
- Visits to a range of places of worship
- Links to national, local and global charities and links to schools abroad; global awareness
- Life skills curriculum encourages tolerance, to help our children become well-rounded, respectful citizens

### Langton Primary School

- recognises and celebrates the diversity of the United Kingdom
- strives to provide an inclusive environment in school
- ensures that ALL children are taught to understand and respect the multi-cultural and multi-faith nature of life in Britain
- prepares children to embrace the world we live in as local, national and global citizens
- is committed to promoting key British Values through its ethos and wider curriculum

### Democracy

- All children involved in the democratic process of electing and benefitting from the School Council
- Citizenship programme to help children learn about the principles of democracy
- Children encouraged to contribute views; annual Pupil Voice questionnaire
- Equality, fairness and the right to a voice are embodied in our school ethos

### The Rule of Law

- the idea of right and wrong is clearly and consistently adhered to through school rules and Behaviour Policy
- effective life skills teaching, school ethos and rewards and sanctions strategies
- children understand the concepts of justice, fairness, rewards and consequences
- behaviour policy is monitored and shared with stakeholders
- good links with local Police who support our learning across the wider curriculum

### Individual liberty

- Children have key roles and responsibilities across the school
- Children actively encouraged, and have the freedom, to make choices and think independently in a safe and supportive environment
- A wide range of extra-curricular activities are available to choose
- Children's successes are shared and celebrated
- Clear and consistent boundaries for children to develop moral ideas and explore the meaning of right and wrong

# British Values Statement

