



Langton Primary School

Remote Education Provision Policy Information for Parents

Remote education provision: information for parents

This information is intended to provide clear information to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will continue to upload appropriate work via the class email address. This will provide a wide curriculum following our whole school long term curriculum plan where possible. All pupils in school will complete the same information to those at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum from the school's long-term plan remotely as we do in school wherever possible and appropriate. Daily timetables for remote learning and in school learning are the same. However, we may need to make some adaptations in some subjects. For example, some activities may be shortened and adapted to reflect the pressure on parents who are working at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Following Government guidance, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be sent via the class email address. This will include links to other online resources such as Purple Mash, Mathletics, Bug Club, Tapestry and online lessons from the Oak Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a lap top or tablet which is suitable for remote learning, please contact the school admin offices on admin@langton.n-yorks.sch.uk so that we can discuss the loan of a device to you.
- If you do not have access to the online learning and materials, please let your child's class teacher know and/or the admin office to enable us to arrange for Paper materials to be collected from school.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely which may include:

- Recorded sessions (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Power Points which support the sequence of teaching and provide prompts for parents.
- Live teaching using Teams.
- 1:1 and small group teaching may be via Teams (online lessons) but children will be contacted about this intervention support directly.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Any other methods appropriate to the needs of the class or individuals.

Engagement and feedback

What are school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should:

- Ensure a quiet space for your child to access their learning with an appropriate device available.
- Provide encouragement for their child/ren to engage fully with the remote education paying particular attention to core subjects such as reading, writing, maths, spelling and grammar.
- Support their child's remote education by providing a routine or following the timetable provided for their child to help support their education, including supporting them to return their work via Dojo daily.

How will school staff check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check your child's engagement with remote education on a regular basis. Staff will contact parents to try and establish any barriers to the provision of remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback during Teams meetings or email responses from class teachers.

Our approach to feeding back on pupil work is as follows:

Positive comments and any next steps relating to the work communicated as soon as possible. (If a class teacher is in school teaching a bubble, feedback will be delayed whilst they are teaching).

Staff will address misconceptions as quickly as possible and provide support to address the misconception.

Additional support for pupils with particular needs**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers will plan and provide support and appropriate resources for all SEND children. All resources and planning will reflect the individual child's needs.

If a child has an EHCP, they will be invited to attend school where appropriate.

Staff will contact SEND parents / carers regularly to check online provision and access.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will ensure that a full curriculum and timetable is available for these pupils via the class email.

Lessons will follow the same plan and format as in school where possible.

Online resources will be provided.

Work that is submitted will be marked and feedback offered that will help to move learning on.

Policy written: January 2021 and supports the Remote learning Contingency Plan.

Date of next review: in line with Long Term curriculum plan or sooner if national policy or guidance deems this.