

## How Langton meets the criteria and objectives for the Sports Premium Funding:



Targets and objectives linked to Sports Premium Funding	Evidence provided by Langton
Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.	<p>We provided evidence to the quality of PE and Sport such as:</p> <ul style="list-style-type: none"> <li>• Receive termly plans and individual lesson plans from Sports Coaching Ltd to ensure that our PE and School Sport provision is relevant. We structure our PE lessons depending on school competitions (particularly in KS2) and also allow opportunities to meet the requests of our pupils.</li> <li>• We provide extra-curricular provision Monday-Friday in a range of PE and Sport activities – catering for the needs of pupils at Langton.</li> <li>• We have data that highlights which pupils have represented our school to ensure all pupils receive this opportunity.</li> <li>• From this data we can clearly outline the least active pupils and the activities they would like to try.</li> <li>• Outline which pupils walk and cycle to school each day.</li> </ul>
Develop or add to the PE and sport activities that your school already offers.	Langton provides a list of the most popular activities broken down by year group. We have a long term plan which highlights activities for each class but ensure that we are always open to other alternatives suggested by the children.
Make improvements now that will benefit pupils joining the school in future years.	We provide a survey which can be done every year (and numerous times in a year) that provides ongoing activities that reflect what our pupils want to do.
Introduce new sports or activities and encourage more pupils to take up sport.	We provide a list of the most popular sports pupils have requested. It also shows a report on what the least active pupils would like to take part in and monthly meetings support any changes required to our programme.

Support and involve the least active children by running or extending school sports clubs, holiday clubs and <a href="#">Change4Life</a> clubs.	Langton actively participate in Change4Life which provides a report on which pupils are meeting / not meeting the government's target of 30minutes physical activity per day in school.
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### How Langton provides evidence for School Games Mark:

School Games Mark Criteria (Gold)	Evidence provided by Langton
Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – <i>applicable to years 3-11 only</i> .	Langton's long term plan provides all classes with at least two hours of timetabled Physical Education per week. We also monitor how many minutes of physical activity each pupil does in school as well as providing reports on extra-curricular activity.
Engage 50% of pupils in extra-curricular sporting activity per week.	Our monitoring system provides information with the % of pupils engaged in our Monday-Friday extra-curricular clubs.
Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term.	Through our monitoring system of providing information with pupils who take part in Sporting competitions, extra-curricular activity clubs and through regular curriculum PE we are able to target those least active.
Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.	Following the sign up to Malton School Sports Partnership children of all ages participate in inter school competitions. Children at KS2 level have the opportunity to take part in Level 2 School Games Competitions.
Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.	Langton provide a fortnightly newsletter which highlights the successes of our physical and sporting opportunities provided both within and out of school. The promotion of sporting events and curricular/extra-curricular activity are also provided on the school website.
Engage at least 15% of students within and beyond the curriculum in leading, managing and officiating in school games activity.	Children at Langton also have the opportunity to be Sports Ambassadors through the Malton School Sports Partnership which allows them to be involved in leading, managing and officiating. We also have school councillors and house captains that actively lead, manage and officiate school games activities.

Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision.	Through the Malton School Sports Partnership we have the opportunity for our local School Games Co-ordinator to provide sessions both during curricular time and extra-curricular. We also have a sports coach from Sports Coaching Ltd who provides both curricular and extra-curricular opportunities for the whole school.
Train and engage wider school staff in the delivery of school sport and physical activity.	All staff at Langton have the opportunity to participate in CPD sessions of school sport and physical activity through the PE Subject Leader and sports coach.
Engage students in the planning and development of school games activity through student voice.	Sports Ambassadors as well as the School Councillors are able to outline the most popular sports pupils would like to try in school. Both groups also identify the most popular times for lunchtime clubs with Sports Ambassadors actively leading sessions for all children (predominantly KS1).

### How Langton meets the criteria of an Ofsted Inspection:

Targets and objectives linked to Ofsted	Evidence provided by Langton
Ofsted will recognise and encourage schools' contribution to preventing obesity by helping children to eat better and move more. This will be taken into account during Ofsted inspections.	<p>Langton actively participate in Change4Life which provides a report on which pupils are meeting / not meeting the government's target of 30minutes physical activity per day in school.</p> <p>MSAs encourage healthy choices which are also reinforced through assemblies; PHSE and Science lessons.</p> <p>The school council at Langton are also actively involved in initiatives linked to promoting healthy eating. At Langton we also have Young Leader awards which have encouraged things like a whole school mini Olympics, buddies big workout, wellie walks and having an Olympic athlete visit our school. We have recently appointed a healthy eating ambassador with our school to ensure the support for pupils' make the right choices.</p>
Ofsted already evaluate a school's success in promoting and supporting pupils' knowledge of how to keep themselves healthy, including through exercising and healthy eating. Inspectors expect to see pupils making informed choices about eating and physical activity and the school's culture promoting this aspect of pupils' welfare. This evaluation informs inspectors' judgement on pupils' personal development, behaviour and welfare.	
Ofsted will look for sources of evidence about the steps taken by the school to promote healthy eating and physical activity.	
Ofsted will seek pupil's views on lunchtime and after school sport and healthy lifestyles.	Sports Ambassadors, the PE subject Leader and sports coach all have their input on the provision of lunchtime and after school provision. All parties

	consult pupils on most popular times to run clubs and most popular activities to ensure maximum uptake of extra-curricular provision.
Ofsted will ask questions re auditing of current provision, action planning, monitoring and collecting appropriate evidence.	<ul style="list-style-type: none"> <li>• Audits current provision, such as who is actively participating in two or more hours of curriculum PE, attending extra-curricular clubs, attending sporting opportunities and competitions as well as any community clubs involved.</li> <li>• We also monitor pupil's activity levels, ability across all aspects of Sport and PE as well as their progress.</li> <li>• We provide long term plans for both curriculum and extra-curricular based activity.</li> <li>• We regularly update our School PE action plan and PE policy to coincide with any changes necessary.</li> </ul>
How effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.	Langton's review and monitoring system clearly identifies the pupils who would benefit most from the Primary PE and Sport Premium and measures the impact and outcomes for pupils.
Ofsted will assess the social development of pupils, such as willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others.	<p>Are you a sports leader/ volunteer outlines the percentage of pupils who are involved in volunteering, particularly with Sports Ambassadors and house captains.</p> <p>Attend community clubs and a report to show pupils who attend local clubs outline who attends local community clubs and which clubs' pupils go to.</p> <p>Pupils engaged in extra-curricular activity clubs outlines the percentage of pupils involved.</p>
Ofsted will assess the cultural development of pupils such as willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.	All of the above plus a report which identifies pupils who have represented school in sporting opportunities and competitions.
Overall Effectiveness – Outstanding - The school's thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enables pupils to thrive.	Reports on sports pupils would like to try and most popular times to have clubs helps schools to provide a wide ranging thoughtful programme to engage pupils.
<b>Outstanding Grade Descriptors</b>	<b>Evidence provided by Langton</b>
<b>Effectiveness of leadership and management:</b>	

<p><i>The rigour and accuracy of self-evaluation and how well it leads to planning that secures continual improvement.</i></p> <p><i>The design, implementation and evaluation of the curriculum, ensuring breadth and balance and its impact on pupils' outcomes and their personal development, behaviour and welfare.</i></p> <p><i>How well the school supports the formal curriculum with extra-curricular opportunities for pupils to extend their knowledge and understanding and to improve their skills in a range of artistic, creative and sporting activities.</i></p> <p><i>How effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.</i></p> <p><i>How effectively leaders use additional funding.</i></p> <p><i>Leaders and governors have a deep, accurate understanding of the school's effectiveness informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key areas.</i></p> <p><i>The broad and balanced curriculum inspires pupils to learn. The range of subjects and courses helps pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning.</i></p> <p><i>Leaders promote equality of opportunity and diversity exceptionally well for Pupils.</i></p>	<p><i>Self-evaluation on which pupils engage most in physical activity and how to engage the least active to secure continual improvement.</i></p> <p><i>The breadth and balance of PE delivery based on feedback from pupils around sports they would like to try. Knowledge of which pupils are involved in volunteering and who attends community clubs will develop a wider knowledge of the provision at Langton.</i></p> <p><i>Reports show who attends extra-curricular clubs, who has represented school in a sports team, and who attends community clubs outside of school. Extra-curricular provision can be shaped by pupil's sporting interests.</i></p> <p><i>Langton identifies pupils who need PE support the most ensuring effective use of PE and Sport Premium Funding. Termly and yearly reviews identify the positive impacts and address any areas for improvement.</i></p> <p><i>Langton's Subject Leader, sports coach and head teacher are all involved in identifying where the sports premium will have the greatest impact.</i></p> <p><i>Langton effectively takes on board the views of parents and pupils on PE and sport within school. We work closely with pupils, parents and staff to ensure that the school keeps improving by focusing on what will have the greatest impact on the pupils who need it most.</i></p> <p><i>By listening to pupil voice, Langton can provide a broad and balanced curriculum that inspires pupils to learn. We can identify by year group and gender, what activities are likely to inspire each class and can also gain an understanding of what pupils are doing outside of school.</i></p> <p><i>Langton are able to identify target groups such as pupils not taking part in extra-curricular activity, pupils who haven't represented their school etc.</i></p>
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	<i>through pupil voice we are able to highlight activities which may engage these pupils.</i>
<b>Personal development, behaviour and welfare:</b> <i>Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being.</i>	<i>Pupils at Langton are able to demonstrate their understanding of healthy eating, fitness their emotional and mental well-being through the following opportunities:</i> <i>The creative curriculum</i> <i>PE during both curriculum and extra-curriculum</i> <i>Change4Life</i>