

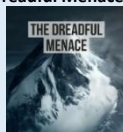







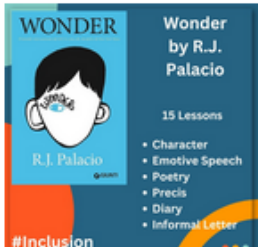

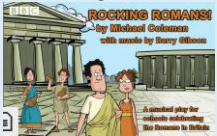




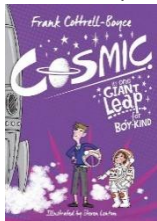




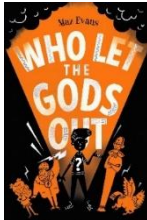

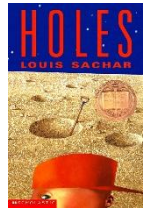
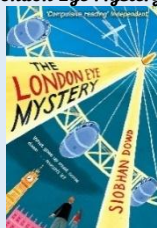

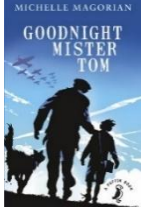

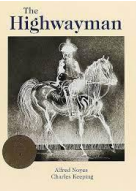



Y5/6 Year A/C Key Texts								
Term/ Topic	English Book	Writing and SPAG Focus				SPAG Text	Reading Comprehension	Class Reading Text
Autumn Term 1 Year A - What is it like in pre-historic Britain? Year C- What is the Shang Dynasty?	Kensuke Kingdom Y5/6  Historical Fiction	<u>Haiku &amp; Tanka Poem</u> <b>Noun phrase</b> <b>Alliteration</b> <b>Synonyms</b> <b>Subject, Verb, Object</b>	<u>Character Description</u> <b>Similes</b> <b>Metaphors</b> <b>Personification</b> <b>paragraphs</b> <b>Colon</b> <b>Semi-colon</b> <b>Relative clauses</b>	<u>Narrative</u> <b>parenthesis ,</b> <b>dialogue</b> <b>Relative Pronoun</b> <b>Ambiguity</b>	Evolution – Y6	Y5: Shang Dynasty Information	Grim's Fairy Tale 	
Autumn Term 2 Year A Why does the UK have wild weather? Year C What are the world's natural resources?	The Dreadful Menace -Y5/6  Film	<u>Voice over script</u> <b>Personification</b> <b>Adverbs</b> <b>Ellipsis</b> <b>Verbs</b>	<u>Weather Warning</u> <b>Figurative language</b> <b>Active voice</b> <b>Verb prefixes</b> <b>Parenthesis</b>	<u>Poems</u> <b>Metaphors</b> <b>Assonance</b> <b>Reading for punctuation</b>	Eco Warrior – Y5	Y6: Volcanoes Narrative Information text Diary 	Percy Jackson and the lightning thief 	
Spring Term 1 Year A What is globalisation? Year C How do we produce energy?	The Explorer Y5/6  Environment Adventure book	<u>Non chronological report</u> <b>Verb prefixes</b> <b>Commas for clarity</b> <b>Organisational and presentational devices</b>	<u>Biography</u> <b>Commas to avoid ambiguity</b> <b>Relative pronouns</b> <b>Formal/informal</b> <b>Subject, Verb, Object</b>	<u>Poems</u> <b>Adjectives</b> <b>Verbs</b> <b>Modal verbs</b> <b>Relative clauses</b> <b>Figurative language</b>	Industrial Revolution – Y6	Y6 – Electricity biography information narrative Instructions 		
Spring Term 2 Year A What is globalisation? Year C Who were the Vikings and Anglo Saxons?	Viking Boy -Y5/6  Fantasy/ historical fiction	<u>Poem – Kenning &amp; Blackout</u> <b>Figurative language</b> <b>Suffixes</b> <b>Adverbials</b>	<u>Setting description</u> <b>Commas for clarity</b> <b>4 sentence types</b>	<u>Character description</u> <b>Semi-colons</b> <b>Synonyms</b> <b>Subjunctives</b>	British innovation – Y6	Y5: Time travelling Adventure Narrative 	Treasure Island 	
Y5/6 Summer 1 Year A What was it like in Roman Britain? Year C Which countries are in South America?	Wonder by R.J. Palacio  15 Lessons • Character • Emotive Speech • Poetry • Precis • Diary • Informal Letter #Inclusion	<u>Character</u> <b>Subjunctive form</b> <b>Abstract nouns</b> <b>Synonyms</b>	<u>Emotive speech</u> <b>Parenthesis ( )</b> <b>Cohesion</b> <b>Inverted commas</b>	<u>Diary</u> <b>Time connectives</b> <b>Bullet points</b> <b>Passive verbs</b>	<u>Informal letter</u> <b>Formal and informal language</b> <b>Emotive Language</b>	Crime & punishment Y5	Y6: Food of the world Information text 	The boy who saved a bear

<p><b>Y5/6</b> <b>Summer 2</b> <b>Year A</b> How does migration affect people and places?</p>	<p><b>Rocking Romans</b></p>  <p>Play</p>	<p><u>Narrative</u></p> <p><i>Dialogue</i> <i>Passive verbs</i> <i>Cohesion</i> <i>Hyphens</i> <i>Columns</i> <i>Bullet points</i> <i>colon</i></p>	<p><u>Recount</u> <i>Past perfect, simple &amp; progressive</i> <i>Antonyms</i></p>	<p>Magic &amp; Mystery – Y5</p>	<p><b>Y5 – Migration</b> Information</p> 	
<p><b>Y5/6</b> <b>Summer 2</b> <b>Year C</b> Exploring the united Kingdom</p>	<p><b>Midsummer Nights Dream</b></p>  <p>Play</p>	<p><u>Explanation on Migration</u></p> <p><i>Dialogue</i> <i>Passive verbs</i> <i>Cohesion</i> <i>Hyphens</i> <i>Columns</i> <i>Bullet points</i> <i>colon</i></p>	<p><u>Recount</u> <i>Past perfect, simple &amp; progressive</i> <i>Antonyms</i></p>	<p>Magic &amp; Mystery – Y5</p>	<p><b>Y5: Shakespeare</b> Information Diary Biography Narrative</p> 	

# Year 5/6 Year B/D - Key Texts

Term/ Topic	English Book	Writing and SPAG Focus			SPA G Text	Reading Comprehension	Class Reading Text
<b>Autumn Term 1</b> <b>Year B</b> What is it like in space? <b>Year D</b> Our marvellous earth	<b>Cosmic –Y5/6</b>  Sci-Fi	<u>Narrative</u> <b>Dialogue</b> <b>Bullet points</b> <b>Clauses</b> <b>Colon</b> <b>Adverbials of Place</b>	<u>Information text</u> <b>Organisational and presentational devices</b> <b>Cohesive devices</b>	<u>Persuasive letter</u> <b>Powerful adjectives</b> <b>Superlatives</b> <b>Rhetorical questions</b> <b>Formal writing</b>	<b>Space – Y5</b>	<b>Y5 Space</b> -Narrative -Information text 	Alice in Wonderland 
<b>Autumn Term 2 –</b> <b>Year B</b> Where are the worlds rivers? <b>Year D</b> Who were the medieval monarchs?	<b>The Ridge Y5/6</b>  Adventure	<u>Setting description</u> Synonym Tense Hyphens	<u>Narrative</u> <b>Personification</b> <b>Ellipsis</b> <b>1st and 2nd person</b> <b>Dialogue</b> <b>Adverbials of time</b> <b>Perfect tense</b>	<u>Poems</u> <b>Hyperbole</b> <b>Onomatopoeia</b> <b>Figurative language</b>	<b>Mexico – Y6</b>	<b>Y6: Rivers &amp; Oceans</b> -Narrative -Information 	
<b>Spring 1 –</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> What was it like to live in ancient Greece?	<b>Who let the Gods out? Y5/6</b>  Fantasy/thriller	<u>Character description</u> <b>Synonyms</b> <b>Relative clause</b> <b>Semi-colon</b> <b>Nouns</b> <b>Parenthesis - -</b>	<u>Narrative Dialogue</u> <b>3<sup>rd</sup> Person</b> <b>Parenthesis ( )</b> <b>Modal verbs</b>	<u>Information text – timeline</u> <b>Bullet points</b> <b>Headings, subheadings</b> <b>Relative clause</b> <b>Columns</b>	<b>Egypt – Y5</b>	<b>Y6 Ancient Greece</b> -Information text 	Holes 
<b>Spring 2 –</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> Where are all the people?	<b>The London Eye Mystery Y5/6</b>  Mystery Chapter Book	<u>Recount</u> <b>Informal Dialogue</b> <b>Subjunctives</b> <b>Repetition</b> <b>Adverbials of manner</b>	<u>Police report</u> <b>Formal dialogue</b> <b>Semi-colons</b> <b>Ellipsis</b> <b>Passive verbs</b> <b>dash</b>	<u>Diary</u> <b>Antonyms</b> <b>Rhetorical questions</b> <b>Informal</b>	<b>Alternative Tales – Y6</b>	<b>Y6: Everybody Different - Everybody same</b> Information Narrative 	

<p><b>Summer 1</b> <b>Year B</b> What is in our local area? <b>Year D</b> The conflict of WW2</p>	<p><b>Goodnight Mr Tom – Y5/6</b></p>  <p>Historical Novel</p>	<p><u>Setting description</u> <b>Adverbs</b> <b>Expanded noun phrases</b> <b>Prepositions</b></p>	<p><u>3<sup>rd</sup> person narrative with dialogue</u> <b>Converting nouns into verbs using suffixes</b> <b>Formal/informal dialogue</b></p>	<p><u>Political address</u> <b>Subjunctive forms</b> <b>Persuasive language</b> <b>Adverbials of quantity</b></p>	<p><b>The Victorians – Y6</b></p>	<p><b>Y5: WW2</b> Informal Letter Diary Narrative Information</p> 	<p>The highway man</p> 
<p><b>Summer 2</b> <b>Year B</b> The conflict of WW1 <b>Year D</b> What are the countries of Europe?</p>	<p>Choral Speaking</p> 	<p><u>Poetry</u> <b>Hyperbole</b> <b>Personification</b> <b>Verb prefixes</b></p>	<p><u>Newspaper</u> <b>Hyphens</b> <b>Passive verbs and voice</b></p>		<p><b>WW1 – Y5</b></p>	<p><b>Y5: WW1</b> Narrative Information</p> 