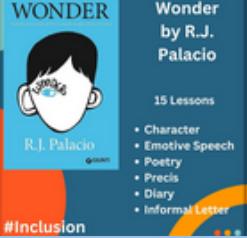
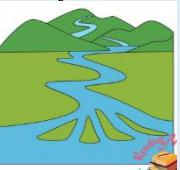
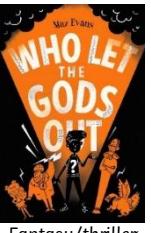
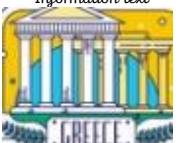
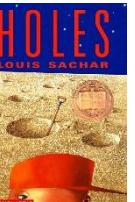
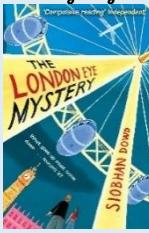
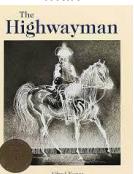


| Y5/6 Year A/C Key Texts | | | | | | | | |
|---|--|---|--|---|---|--|--|--------------------------|
| Term/ Topic | English Book | Writing and SPAG Focus | | | SPAG Text | Reading Comprehension | Class Reading Text | |
| Autumn Term 1 Year A - What is it like in pre-historic Britain? Year C - What is the Shang Dynasty? | Kensuke Kingdom Y5/6  Historical Fiction | Haiku & Tanka Poem Noun phrase Alliteration Synonyms Subject, Verb, Object | Character Description Similes Metaphors Personification paragraphs Colon Semi-colon Relative clauses | Narrative parenthesis , dialogue Relative Pronoun Ambiguity | Evolution – Y6 | Y5: Shang Dynasty Information |  | |
| Autumn Term 2 Year A Why does the UK have wild weather? Year C What are the world's natural resources? | The Dreadful Menace -Y5/6  Film | Voice over script Personification Adverbs Ellipsis Verbs | Weather Warning Figurative language Active voice Verb prefixes Parenthesis | Poems Metaphors Assonance Reading for punctuation | Eco Warrior – Y5 | Y6: Volcanoes Narrative Information text Diary  | Percy Jackson and the lightning thief  | |
| Spring Term 1 Year A What is globalisation? Year C How do we produce energy? | The Explorer Y5/6  Environment Adventure book | Non chronological report Verb prefixes Commas for clarity Organisational and presentational devices | Biography Commas to avoid ambiguity Relative pronouns Formal/informal Subject, Verb, Object | Poems Adjectives Verbs Modal verbs Relative clauses Figurative language | Industrial Revolution – Y6 | Y6 – Electricity biography information narrative Instructions  | | |
| Spring Term 2 Year A What is globalisation? Year C Who were the Vikings and Anglo Saxons? | Viking Boy -Y5/6  Fantasy/historical fiction | Poem – Kenning & Blackout Figurative language Suffixes Adverbials | Setting description Commas for clarity 4 sentence types | Character description Semi-colons Synonyms Subjunctives | British innovation – Y6 | Y5: Time travelling Adventure Narrative  | Treasure Island  | |
| Y5/6 Summer 1 Year A What was it like in Roman Britain? Year C Which countries are in South America? | WONDER  #Inclusion | Character Subjunctive form Abstract nouns Synonyms | Emotive speech Parenthesis () Cohesion Inverted commas | Diary Time connectives Bullet points Passive verbs | Informal letter Formal and informal language Emotive Language | Crime & punishment Y5 | Y6: Food of the world Information text  | The boy who saved a bear |

| | | | | | | |
|---|---|--|---|--|---|--|
| <p>Y5/6 Summer 2 Year A How does migration affect people and places?</p> | <p>Rocking Romans  Play</p> | <p><u>Narrative</u></p> <p><i>Dialogue Passive verbs Cohesion Hyphens Columns Bullet points colon</i></p> | <p><u>Recount</u></p> <p><i>Past perfect, simple & progressive Antonyms</i></p> | <p>Magic & Mystery – Y5</p> | <p>Y5 – Migration Information </p> |  |
| <p>Y5/6 Summer 2 Year C Exploring the united Kingdom</p> | <p>Midsummer Nights Dream  Play</p> | <p><u>Explanation on Migration</u></p> <p><i>Dialogue Passive verbs Cohesion Hyphens Columns Bullet points colon</i></p> | <p><u>Recount</u></p> <p><i>Past perfect, simple & progressive Antonyms</i></p> | <p>Magic & Mystery – Y5</p> | <p>Y5: Shakespeare Information Diary Biography Narrative </p> | |

Year 5/6 Year B/D - Key Texts

| Term/ Topic | English Book | Writing and SPAG Focus | | | SPA G Text | Reading Comprehension | Class Reading Text |
|--|---|--|------------------------------|--|---|--------------------------|--------------------------|
| Autumn Term 1 Year B What is it like in space? Year D Our marvellous earth | Cosmic -Y5/6  Sci-Fi | <u>Narrative</u> <u>Dialogue</u> <u>Bullet points</u> <u>Clauses</u> <u>Colon</u> <u>Adverbials of Place</u> <u>Information text</u> <u>Organisational and presentational devices</u> <u>Cohesive devices</u> <u>Persuasive letter</u> <u>Powerful adjectives</u> <u>Superlatives</u> <u>Rhetorical questions</u> <u>Formal writing</u> | Space - Y5 | Y5 Space -Narrative -Information text  | Alice in Wonderland  | | |
| Autumn Term 2 - Year B Where are the worlds rivers? Year D Who were the medieval monarchs? | The Ridge Y5/6  Adventure | <u>Setting description</u> <u>Synonym</u> <u>Tense</u> <u>Hyphens</u> <u>Narrative</u> <u>Personification</u> <u>Ellipsis</u> <u>1st and 2nd person</u> <u>Dialogue</u> <u>Adverbials of time</u> <u>Perfect tense</u> <u>Poems</u> <u>Hyperbole</u> <u>Onomatopoeia</u> <u>Figurative language</u> | Mexico - Y6 | Y6: Rivers & Oceans -Narrative -Information  | | | |
| Spring 1 - Year B What was it like in Ancient Egypt? Year D What was it like to live in ancient Greece? | Who let the Gods out? Y5/6  Fantasy/thriller | <u>Character description</u> <u>Synonyms</u> <u>Relative clause</u> <u>Semi-colon</u> <u>Nouns</u> <u>Parenthesis - -</u> <u>Narrative Dialogue</u> <u>3rd Person</u> <u>Parenthesis ()</u> <u>Modal verbs</u> <u>Information text - timeline</u> <u>Bullet points</u> <u>Headings, subheadings</u> <u>Relative clause</u> <u>Columns</u> | Egypt - Y5 | Y6 Ancient Greece -Information text  | Holes  | | |
| Spring 2 - Year B What was it like in Ancient Egypt? Year D Where are all the people? | The London Eye Mystery Y5/6  Mystery Chapter Book | <u>Recount</u> <u>Informal Dialogue</u> <u>Subjunctives</u> <u>Repetition</u> <u>Adverbials of manner</u> <u>Police report</u> <u>Formal dialogue</u> <u>Semi-colons</u> <u>Ellipsis</u> <u>Passive verbs</u> <u>dash</u> <u>Diary</u> <u>Antonyms</u> <u>Rhetorical questions</u> <u>Informal</u> | Alternative Tales - Y6 | Y6: Everybody Different - Everybody same Information Narrative  | | | |

| | | | | | | | |
|--|---|--|---|--|------------------------------------|---|--|
| <p>Summer 1 Year B What is in our local area? Year D The conflict of WW2</p> | <p>Goodnight Mr Tom - Y5/6 MICHELLE MAGORIAN  Historical Novel</p> | <p><u>Setting description</u> <u>Adverbs</u> Expanded noun phrases <u>Prepositions</u></p> | <p><u>3rd person narrative with dialogue</u> <u>Converting nouns into verbs using suffixes</u> <u>Formal/informal dialogue</u></p> | <p><u>Political address</u> <u>Subjunctive forms</u> <u>Persuasive language</u> <u>Adverbials of quantity</u></p> | <p>The Victoria ns - Y6</p> | <p>Y5: WW2 Informal Letter Diary Narrative Information</p>  | <p>The highway man</p>  |
| <p>Summer 2 Year B The conflict of WW1 Year D What are the countries of Europe?</p> | <p>Choral Speaking </p> | <p><u>Poetry</u> <u>Hyperbole</u> <u>Personification</u> <u>Verb prefixes</u></p> | <p><u>Newspaper</u> <u>Hyphens</u> <u>Passive verbs and voice</u></p> | | <p>WW1 - Y5</p> | <p>Y5: WW1 Narrative Information</p>  | |