

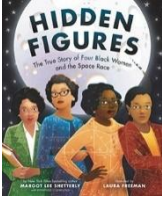


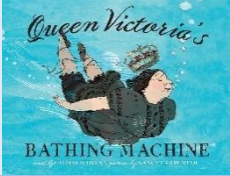



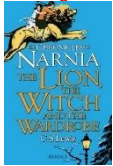


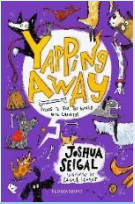


Term/ Topic	English Book	Writing and SPAG Focus		SPAG Text	Reading Comprehension	Class Reading Text
<b>Autumn Term 1</b>  <b>Year A -</b> <b>What is it like in pre-historic Britain?</b>	Ride Passage <b>Film</b>  	<u>Story Board:</u> <b>Conjunctions</b> <b>Paragraphs</b> <b>Adverbials</b> <b>Consonants</b> <u>Setting</u> <u>Descriptions:</u> <b>Word families</b>	<b>Pronouns</b> <b>Vowels</b> <b>Possessions</b> <u>Narrative:</u> <b>Dialogue</b> <b>Emotive language</b> <b>Prepositions</b> <u>Play Script:</u> <b>A/ an</b> <b>Determiners</b> <b>Adverbs</b>	Volcanoes – Y4	Y3 Stone Age   -Information -Explanation -Narrative	Pugs of Frozen North <b>Fiction</b>  
<b>Autumn Term 2</b>  <b>Year A</b> <b>Why does the UK have wild weather?</b> <b>Year C</b> <b>What are the world's natural resources?</b>	The Last Bear <b>Sustainable chapter book</b>  	<u>Narrative:</u> <b>Figurative Language</b> <b>Fronted adverbials</b> <b>Metaphors</b>	<u>Persuasive Formal Letter:</u> <b>Subject verb order</b> <b>Clauses and Subordinating clauses</b> <b>Conjunctions</b> <u>Pledge:</u> <b>Collective nouns</b> <b>Nouns</b> <b>Pronouns</b>	Angry Earth – Y3	<b>Y3: Rocks and Fossils</b>   -Information	
<b>Spring Term 1</b>  <b>Year A</b> <b>What is globalisation?</b> <b>Year C</b> <b>How do we produce energy?</b>	My name is not Refugee <b>Political picture book</b>  	<u>Series of Diary Entries:</u> <b>Commas after fronted adverbials</b> <b>Conjunctions</b> <b>Possessives</b> <b>pronouns</b> <u>Information text:</u> <b>Headings</b>	<b>Sub-headings</b> <b>Adverbs</b> <u>Newspaper report</u> <b>Apostrophes</b> <b>Consonants</b> <b>Inverted commas</b>	Women of the Skies – Y3	<b>Y4: Ancient Civilisations</b>   -Information	Iron Man <b>Fiction</b>  
<b>Y3/4</b> <b>Spring 2 –</b> <b>Year A</b> <b>What is globalisation?</b> <b>Year C</b> <b>Who were the Vikings and Anglo Saxons?</b>	How to be a Viking? <b>Historical Fiction</b>  	<u>Narrative:</u> <b>Expanded noun phrases</b> <b>Fronted adverbials</b> <b>Conjunctions</b> <b>Direct speech</b>  <u>Fact file:</u>	<b>Headings</b> <b>Sub-headings</b> <b>Apostrophes for possession</b>	Anglo-Saxons –Y4	<b>Y4: Vikings</b>   - Information text -Narrative	
<b>Y3/4</b> <b>Summer 1</b> <b>Year A</b> <b>What was it like in Roman Britain?</b> <b>Year C</b> <b>Which countries are in South America?</b>	The Boy who Biked the World <b>Adventure</b>  	<u>3rd Person to 1st Person account</u> <b>Tense – present perfect</b> <b>Expanded noun phrases</b> <b>Verb inflections</b>	<u>Instructions writing:</u> <b>Time conjunctions</b> <b>Prefix/suffixes</b> <b>Plurals</b>	Romans – Y3	<b>Y3: The Romans</b>   - Information -Narrative	Everything Roman in Britain <b>Non-fiction</b>  

<p>Y3/4 Summer 2 Year A How does migration affect people and places? Year C Exploring the united Kingdom</p>	<p>Archie Dobson's War</p> 	<p>Explanation on Migration</p> <p>Headings</p> <p>Subheadings</p> <p>Bullet points</p>	<p>Poetry</p> <p>Past simple &amp; perfect</p> <p>Synonyms</p>	<p>Mythical Beasts – Y4</p>	<p>Y4: Hero's Journey</p>  <p>Narrative</p>	<p>The Suitcase Kid</p> <p>Modern classic</p> 
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# KS2 Year B/D - Key Texts 2025-2026

Term/ Topic	English Book	Writing and SPAG Focus		SPAG Text	Reading Comprehension	Class Reading Text
<b>Autumn 1</b> <b>Year B</b> What is it like in space? <b>Year D</b> Our marvellous earth	Hidden Figures BLM/comedy/historical 	<u>Fact file/explanation text</u> <b>Paragraphs</b> <b>A and an</b> <b>Vowel and consonants</b> <u>Newspaper report</u> <b>Speech</b> <b>Alliteration</b> <b>Presentational devices</b> <b>Determiners</b>	<u>Persuasive Letter</u> <b>Formality</b> <b>Cohesion across sentences</b> <b>Prepositions</b> <b>Verb inflections</b>  <u>Write a memoir</u> <b>Nouns</b> <b>Pronouns</b> <b>Present perfect verbs</b>	Robots – Y3	<b>Y4 Female Scientists</b>  -Information	Suffragettes Non-fiction 
<b>Autumn 2</b> <b>Year B</b> Where are the worlds rivers? <b>Year D</b> Who were the medieval monarchs?	Queen Victoria's Bathing Machine Historical fiction picture book 	<u>Formal Letter</u> <b>Conjunctions</b> <b>Formal language</b> <b>Clauses</b>  <u>Character description</u> <b>Expanded/Noun phrases</b> <b>Simile</b> <b>Metaphor</b>	<u>Rhyming Poetry</u> <b>Personification</b> <b>Adverbs</b>	Rivers – Y4	<b>Y4 – Rivers</b>  -Information -Narrative	Rumble Star Sustainability chapter book 
<b>Spring 1</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> What was it like to live in ancient Greece?	Tadeo Jones Historical Film 	<u>Setting description</u> <b>Similes</b> <b>Metaphor</b> <b>Fronted adverbials</b> <u>Diary Entry</u> <b>Coordinating conjunctions</b> <b>Time conjunctions</b>	<u>Apostrophe for possession and plurals</u>	Ancient Greece – Y4	<b>Y3 – Ancient Egypt</b>  - Newspaper -Information	
<b>Spring 2</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> Where are all the people?	Rumble Star Sustainability chapter book 	<u>Descriptive setting</u> <b>Prepositions</b> <b>Prefix/Suffixes</b> <b>Adverbials</b>  <u>Information text</u> <b>Paragraphs</b> <b>Subordinate conjunctions</b>	<u>Narrative</u> <b>Fronted adverbials</b> <b>Apostrophe for plural possession</b> <b>Possessive plural nouns</b>	Paris – Y3	<b>Y3 – Countries</b>  -Information -Narrative	The Lion, the Witch and the Wardrobe Fantasy novel 
<b>Summer 1</b> <b>Year B</b> What is in our local area? <b>Year D</b> The conflict of WW2	The Lion, the Witch and the Wardrobe Fantasy novel 	<u>Setting description</u> <b>Word families</b> <b>Coordinating conjunctions</b>  <u>Narrative with dialogue</u> <b>Synonyms</b>	<b>Inverted commas</b>  <u>Debate – should they go through the wardrobe?</u> <b>Verb inflections</b> <b>Paragraphs</b> <b>Emotive language</b>	Famous Authors – Y4	<b>Y4: Battles</b>  -Information	

<p><b>Summer 2</b></p> <p><b>Year B</b></p> <p>The conflict of WW1</p> <p><b>Year D</b></p> <p>What are the countries of Europe?</p>	<p>Choral Speaking</p> 	<p><u>Poetry</u></p> <p><i>Metaphors</i></p> <p><i>Similes</i></p>	<p><u>Newspaper</u></p> <p><i>Headings</i></p> <p><i>Subheadings</i></p> <p><i>Bullet points</i></p>	<p>Heroes and Villains</p> <p>– Y4</p>	<p><b>Y3: Woman of the skies</b></p>  <p>- Biography</p>	<p>Yapping Away</p> <p>Poetry</p> 
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