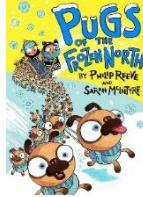
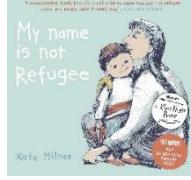
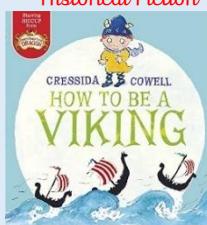
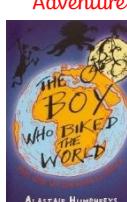
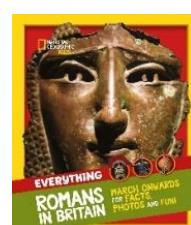
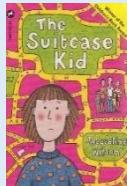
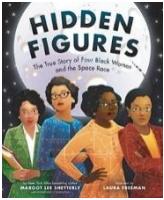
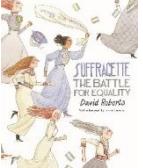
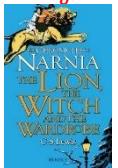
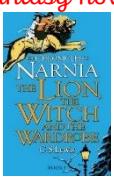


Term/ Topic	English Book	Writing and SPAG Focus	SPAG Text	Reading Comprehension	Class Reading Text	
<b>Autumn Term 1</b>  Year A - What is it like in pre-historic Britain?  Year C	Ride Passage Film  	<u>Story Board:</u> <b>Conjunctions</b> <b>Paragraphs</b> <b>Adverbials</b> <b>Consonants</b> <b>Setting</b> <b>Descriptions:</b> <b>Word families</b>	<b>Pronouns</b> <b>Vowels</b> <b>Possessions</b> <b>Narrative:</b> <b>Dialogue</b> <b>Emotive language</b> <b>Prepositions</b> <b>Play Script:</b> <b>A/ an</b> <b>Determiners</b> <b>Adverbs</b>	Volcanoes - Y4	<b>Y3 Stone Age</b>    -Information -Explanation -Narrative	<b>Pugs of Frozen North</b> Fiction  
<b>Autumn Term 2</b>  Year A Why does the UK have wild weather? Year C What are the world's natural resources?	The Last Bear Sustainable chapter book  	<u>Narrative:</u> <b>Figurative Language</b> <b>Fronted adverbials</b> <b>Metaphors</b>	<u>Persuasive Formal Letter:</u> <b>Subject verb order</b> <b>Clauses and Subordinating clauses</b> <b>Conjunctions</b> <b>Pledge:</b> <b>Collective nouns</b> <b>Nouns</b> <b>Pronouns</b>	Angry Earth - Y3	<b>Y3: Rocks and Fossils</b>    -Information	
<b>Spring Term 1</b>  Year A What is globalisation? Year C How do we produce energy?	My name is not Refugee Political picture book  	<u>Series of Diary Entries:</u> <b>Commas after fronted adverbials</b> <b>Conjunctions</b> <b>Possessives</b> <b>pronouns</b> <u>Information text:</u> <b>Headings</b>	<b>Sub-headings</b> <b>Adverbs</b> <b>Newspaper report</b> <b>Apostrophes</b> <b>Consonants</b> <b>Inverted commas</b>	Women of the Skies - Y3	<b>Y4: Ancient Civilisations</b>    -Information	<b>Iron Man</b> Fiction  
<b>Y3/4 Spring 2 -</b> Year A What is globalisation? Year C Who were the Vikings and Anglo Saxons?	How to be a Viking? Historical Fiction  	<u>Narrative:</u> <b>Expanded noun phrases</b> <b>Fronted adverbials</b> <b>Conjunctions</b> <b>Direct speech</b>  <u>Fact file:</u>	<b>Headings</b> <b>Sub-headings</b> <b>Apostrophes for possession</b>	Anglo-Saxons - Y4	<b>Y4: Vikings</b>    -Information text -Narrative	
<b>Y3/4 Summer 1</b> Year A What was it like in Roman Britain? Year C Which countries are in South America?	The Boy who Biked the World Adventure  	<u>3rd Person to 1st Person account</u> <b>Tense - present perfect</b> <b>Expanded noun phrases</b> <b>Verb inflections</b>	<u>Instructions writing:</u> <b>Time conjunctions</b> <b>Prefix/suffixes</b> <b>Plurals</b>	Romans - Y3	<b>Y3: The Romans</b>    -Information -Narrative	<b>Everything Roman in Britain</b> Non-fiction  

<p><b>Y3/4</b> <b>Summer 2</b> <b>Year A</b> <b>How does migration affect people and places?</b> <b>Year C</b> <b>Exploring the united Kingdom</b></p>	<p>Archie Dobson's War</p> 	<p><u>Explanation on Migration</u> <u>Headings</u> <u>Subheadings</u> <u>Bullet points</u></p>	<p><u>Poetry</u> <u>Past simple &amp; perfect</u> <u>Synonyms</u></p>	<p>Mythical Beasts - Y4</p>	<p><b>Y4: Hero's Journey</b></p>  <p>-Narrative</p>	<p>The Suitcase Kid <b>Modern classic</b></p> 
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KS2 Year B/D - Key Texts 2025-2026

Term/ Topic	English Book	Writing and SPAG Focus	SPAG Text	Reading Comprehension	Class Reading Text	
<b>Autumn 1</b> <b>Year B</b> What is it like in space? <b>Year D</b> Our marvellous earth	<b>Hidden Figures</b> BLM/comedy/historical 	<u>Fact file/explanation text</u> <u>Paragraphs</u> <u>A and an</u> <u>Vowel and consonants</u> <u>Newspaper report</u> <u>Speech</u> <u>Alliteration</u> <u>Presentational devices</u> <u>Determiners</u>	<u>Persuasive Letter</u> <u>Formality</u> <u>Cohesion across sentences</u> <u>Prepositions</u> <u>Verb inflections</u> <u>Write a memoir</u> <u>Nouns</u> <u>Pronouns</u> <u>Present perfect verbs</u>	Robots – Y3	<b>Y4 Female Scientists</b>  -Information	Suffragettes Non-fiction 
<b>Autumn 2</b> <b>Year B</b> Where are the world's rivers? <b>Year D</b> Who were the medieval monarchs?	<b>Queen Victoria's Bathing Machine</b> Historical fiction picture book 	<u>Formal Letter</u> <u>Conjunctions</u> <u>Formal language</u> <u>Clauses</u>  <u>Character description</u> <u>Expanded/Noun phrases</u> <u>Simile</u> <u>Metaphor</u>	<u>Rhyming Poetry</u> <u>Personification</u> <u>Adverbs</u>	Rivers – Y4	<b>Y4 – Rivers</b>  -Information -Narrative	Rumble Star Sustainability chapter book 
<b>Spring 1</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> What was it like to live in ancient Greece?	<b>Tadeo Jones</b> Historical Film 	<u>Setting description</u> <u>Similes</u> <u>Metaphor</u> <u>Fronted adverbials</u> <u>Diary Entry</u> <u>Coordinating conjunctions</u> <u>Time conjunctions</u>	<u>Apostrophe for possession and plurals</u>	Ancient Greece – Y4	<b>Y3 – Ancient Egypt</b>  Newspaper -Information	
<b>Spring 2</b> <b>Year B</b> What was it like in Ancient Egypt? <b>Year D</b> Where are all the people?	<b>Rumble Star</b> Sustainability chapter book 	<u>Descriptive setting</u> <u>Prepositions</u> <u>Prefix/Suffixes</u> <u>Adverbials</u>  <u>Information text</u> <u>Paragraphs</u> <u>Subordinate conjunctions</u>	<u>Narrative</u> <u>Fronted adverbials</u> <u>Apostrophe for plural possession</u> <u>Possessive plural nouns</u>	Paris – Y3	<b>Y3 – Countries</b>  -Information -Narrative	The Lion, the Witch and the Wardrobe Fantasy novel 
<b>Summer 1</b> <b>Year B</b> What is in our local area? <b>Year D</b> The conflict of WW2	<b>The Lion, the Witch and the Wardrobe</b> Fantasy novel 	<u>Setting description</u> <u>Word families</u> <u>Coordinating conjunctions</u>  <u>Narrative with dialogue</u> <u>Synonyms</u>	<u>Inverted commas</u> <u>Debate – should they go through the wardrobe?</u> <u>Verb inflections</u> <u>Paragraphs</u> <u>Emotive language</u>	Famous Authors – Y4	<b>Y4: Battles</b>  -Information	

<p><b>Summer 2</b>  <b>Year B</b>  The conflict of WW1  <b>Year D</b>  What are the countries of Europe?</p>	<p>Choral Speaking</p> 	<p><u>Poetry</u>  <u>Metaphors</u>  <u>Similes</u></p>	<p><u>Newspaper</u>  <u>Headings</u>  <u>Subheadings</u>  <u>Bullet points</u></p>	<p>Heroes and Villains – Y4</p>	<p><b>Y3: Woman of the skies</b></p>  <p>- Biography</p>	<p><b>Yapping Away</b>  <u>Poetry</u></p> 
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