



## NORTH YORKSHIRE RURAL SCHOOLS FEDERATION

### *Love, Learn and Grow Together*

*At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.*

*At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity is rooted in the core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff, building an ethos where all can flourish.*

### *All Learning Together*

*At Langton Primary School our vision is to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.*

# North Yorkshire Rural Schools Federation

FST Curriculum enhancers: Community, Diversity, Sustainability and Creativity  
Langton Primary School Values: Excellence, Respect, Nurture, Collaboration, Creativity and Resilience

## Early Years Foundation Stage

Term	Literacy	The Natural World	Past and Present	People, Culture and Communities	Creating with Materials	Being imaginative	Gross Motor	Fine Motor	PSED	Enhancements & PD
<b>Autumn Term 1</b> <b>All about Me</b>	A: Gruffalo B: Owl Babies	-Autumn	-My family and friends	Where do we belong? -My community -Harvest	Line – Drawing	My Musical Self	Multi-skills Movement games	Patterns: circles, spirals, lines, diagonals, jellies, zig-zags, loopies, waves	Me and my relationships  Transitions	Community walk  Autumn walk
<b>Autumn Term 2</b> <b>Celebrations</b>	A: The Marvellous Moon Map B: Whatever Next		-Bonfire -Birthdays -Christmas in the past	Why do some people perform nativity plays? -Diwali -Christmas traditions	Diwali: Clay Diva Lamps  Shape - Printing	Nativity	Throwing and catching (large balls)	i l t u w e c o	Respecting ourselves and other	Church visit  Library Visit
<b>Spring Term 1</b> <b>Animals</b>	A: The Tiger who came to Tea B: Little Red Riding Hood	-Winter -Polar habitats -Woodland & rainforests		What is special about the world? -Maps -Christian creation story	Building Habitats Texture – Collage	Polar Percussion	Gym	a d n m h j y	Me and my future	Winter walk
<b>Spring Term 2</b> <b>Growing</b>	A: Jack and the Beanstalk B: The Three Little Pigs	-Growing plants -Growing animals -Spring	-Growing babies	How do some people celebrate Easter across the world? -Easter across the world	Planting Ideas Healthy Eating Colour - Painting	Planting ideas	Dance	g q b p k v s r	My healthy lifestyle	Spring walk Dentist Phunky Foods
<b>Summer Term 1</b> <b>Australia</b>	A: The Train Ride B: Supertato	-Maps -Forces -Transport -Sydney landmarks	-Transport in the past Little -Amelia Earhart	What places are special and why? -Christians -Muslims	Digital Media  Taking photographs <b>using technology</b>	Voices of our Helpers	Ball skills	f x z u w e c o	Keeping myself safe me safe - Police officers -Firefighters - Doctors and Nurses	Police Visit Fire Brigade  A: Beattle Bank Farm B: Piglets
<b>Summer Term 2</b> <b>At the Beach</b>	A: Rainbow Fish B: Harry and the Bucketful of Dinosaurs	-Sea creatures -Summer -At the beach -Materials		What times/stories are special to different people and beliefs? -Bible -Qur'an	Line – Drawing Using a computer	Singing Under the Sea  Sewing	Athletics skills	a d e Numbers	Growth and changes -Transition	Summer walk  Sports Day

# Key Stage 1: 2024-25 (A)

Year A	EYFS Topics	Topic	English	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me -Me -My feelings -My family -Autumn	What is it like to live in our Capital City?	Beegu	Material World  Materials Y1 Materials Y2	The Great Fire of London (10)	London in the UK (5)	Collage  Do artists build on, or subvert, the work of other artists?		Online Safety 1  Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3)	What a wonderful world.  Singing	French greeting song  <a href="https://www.youtube.com/watch?v=NXkJ88ygPY0">https://www.youtube.com/watch?v=NXkJ88ygPY0</a>	1.7 What does it mean to belong to a faith community?	Basketball skills – throwing, catching, dribbling  Agility - Multiskills Gymnastics	Me and my relationships	
Autumn Term 2	Celebrations -Bonfire -Diwali -Christmas story	London's burning London's burning	Toby and the great fire of London	Material World  Materials Y1 Materials Y2	The Great Fire of London (10) Why do we celebrate bonfire night? (3)			Free Standing structure		Nativity  Singing		UC 1.1 What do Christians believe God looks like?	Football skills – dribbling, kicking Mini-games retrieval using skills from autumn 1  Dance	Respecting myself and others	Fire Brigade  Great Fire of London Day
Spring Term 1	- Winter -Polar habitats -Climate change	The Great Animal Kingdom	Catch it (film unit)	Staying Alive  Animals Y1, Animals Y2, Living things Y2		Villages, Towns and Cities (10)	Print making  What's the purpose of art?		Computer systems and networks: Improving mouse skills	Beats of the wild  Percussion	Colours song  <a href="https://www.youtube.com/watch?v=fZR66TjirDc">https://www.youtube.com/watch?v=fZR66TjirDc</a>	1.3 Who is Jewish and what do they believe?	Netball skills - retrieval-using skills from autumn 2 in different games  Gymnastics	Me and my future	
Spring Term 2	Growing -Growing babies -Growing plants -Easter	What is special about our local area?	The day the crayons quit	Staying Alive  Animals Y1, Animals Y2, Living things Y2	History of York (4)	Villages, Towns and Cities (10) (local area study)		Cooking and nutrition-preparing fruit and veg	Programming 1: Algorithms unplugged (Lessons 1, 4, 5)	Rhythms of a neighbourhood  Percussion / composing rhythmic notes	French Song for Children Two Little Birdies Deux Petits Oiseaux <a href="https://www.youtube.com/watch?v=ej15Mp0Zlpw">https://www.youtube.com/watch?v=ej15Mp0Zlpw</a>	1.3 Who is Jewish and what do they believe?	Tennis skills  Dance	Healthy Lifestyles	Healthy eating workshop  Dalby Forest
Summer Term 1	People who have helped us -Doctors and nurses -Transport -Jobs	Extraordinary people	Grandad's Island	Looking After Plants  Plants Y1, Seasons Y1, Plants Y2	Explorers and adventurers (10)	7 Continents (10)	Textiles  Does our artwork tell people about ourselves?		Programming 2: Bee-bot (Lessons 1, 3, 4 and 5)	Musical Heroes  Composing with notes	Number song <a href="https://www.youtube.com/watch?v=isc3qLMaCu8">https://www.youtube.com/watch?v=isc3qLMaCu8</a>	UC 1.2 Who do Christians say made the world?	Athletics  Orienteering skills	Keeping myself safe	
Summer Term 2	Under the Sea -Under the sea -Floating and sinking -Transition	Explorers and adventurers	Traction Man	Looking After Plants  Plants Y1, Seasons Y1, Plants Y2	Explorers and adventurers (10)	7 Continents (10)	Digital Media How has art changed through time?		Data handling: Introduction to data handling	Exploring the world through song  singing	Head shoulders knees and toes song  <a href="https://www.youtube.com/watch?v=eVbblXPdJKQ">https://www.youtube.com/watch?v=eVbblXPdJKQ</a>	1.7 How should we care for the world and for others, and why does it matter?	Rounders skills-hitting, throwing, catching and running  Athletics – sports day prep	Growing and changing – Moving on	Flamingo Land

## Key Stage 1: 2025-26 (B)

Year B	EYFS Topic	Topic	English	Science	History	Geography	Art	DT	Computing	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me (new) -Me -My feelings -My friends	How have people's lives changed?	The squirrels who squabbled	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10)			Sliders and leavers	Online Safety 2  Skills (saving, logging in)	Voices from the past  Singing	Ma famille song <a href="https://www.youtube.com/watch?v=gjWMR76oWOk">https://www.youtube.com/watch?v=gjWMR76oWOk</a>	UC 1.4 What is the 'good news' Christians believe Jesus brings?	Netball skills - throwing and catching  Agility - Multiskills Gymnastics	Me and my relationships	
Autumn Term 2	Celebrations -Christmas traditions -Birthdays -Hanukkah	Celebrating changes through time.	Little Red	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10) How and why do we celebrate Remembrance Day? (3)	Where in the world? (5) Including fieldwork	Sculpture  How does design affect human environments?		Computing systems and networks 2: Word processing	Nativity  Singing		Why does Christmas matter to Christians?	Tag-rugby skills – throwing, catching running. Mini-games – retrieval using skills from autumn 1 Dance	Respecting myself and others	Castle Museum York Trip (history)
Spring Term 1	Habitats Woodland Rainforests Eid	Habitats in our world	The dark	Changing Materials (Materials Y1, Materials Y2)		Understanding Brazil (10)		Templates and joining (textiles)	Programming 1: Algorithms and debugging 2 (Lessons 1, 3, 5)	Brilliant Brazil  Percussion	Days of the week song <a href="https://www.youtube.com/watch?v=Lpwf5N0rfVE">https://www.youtube.com/watch?v=Lpwf5N0rfVE</a>	1.2 Who is a Muslim and what do they believe?	Football skills - retrieval- using skills from autumn 2 in different games  Gymnastics	Money and Job	
Spring Term 2	Growing -On the farm -Growing animals -Spring -Healthy eating	Our School and Community	Zahra (film unit)	Changing Materials (Materials Y1, Materials Y2)	Locality history- Our School in the Past	Understanding Brazil (10)	Drawing  What is art?		Programming 2: Scratch Jr2 (Lesson 1, 2, 3, 5)	Composing in our community  Percussion / composing rhythmic notes	All about Paris	1.2 Who is a Muslim and what do they believe?	Tennis skills  Dance	Healthy Lifestyles	Mosque-York
Summer Term 1	People who help us -Police officers -Firefighters -Journeys	People who help us	The magic finger	How does your garden grow? (Plants Y1, Plants Y2)	Florence Nightingale (6)	Oceans and seas (10)		Wheels and axels	Creating media: digital imagery	Neighbouring Heroes  Composing with notes	J'aime les fruit songs <a href="https://www.youtube.com/watch?v=nJ03KjwiIVM">https://www.youtube.com/watch?v=nJ03KjwiIVM</a>	UC 1.5 Why does Easter matter to Christians?	Athletics  Forest School (FST)  Orienteering skills (L)	Keeping myself safe	
Summer Term 2	Under the sea -At the beach -Summer -Transitions	Our amazing oceans	The storm Whale	How does your garden grow? (Plants Y1, Plants Y2)	Why do we celebrate Nelson Mandela Day? (3)	Oceans and seas (10)	Painting  Is all art equal in value?		Data handling: International space station	Songs of the sea  Singing	Makaton	1.5 What make some place sacred?	Cricket skills- hitting, throwing, catching and running  Athletics – sports day prep	Digital awareness and media literacy	Sea life centre

## Key Stage 2: 2024-25(C)

Year C	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	What is the Shang Dynasty?	<b>Foston/Langton:</b> Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6)  <b>Terrington &amp; Stillington:</b> Kensuke's Kingdom	Y3.4 States of Matter  Y5/6 Properties and Changes of Materials	The Shang Dynasty-10		Print "What is the purpose of art?"		Online Safety 4/6  Skills (saving, folder location, finding apps)	Singing with the Shang dynasty	This is me	UC L2.1 What do Christians learn from the Creation story?	Football  Basketball	Me and my relationships	Fantastic Friday: Safety Focus
Autumn Term 2	What are the world's natural resources?	<b>Foston/Langton:</b> The last bear (Y3/4) Dreadful Menace (Y5/6)  <b>Terrington &amp; Stillington:</b> The last bear	Y3.4 States of Matter  Y5/6 Properties and Changes of Materials	The Shang Dynasty-10	Natural resources- 6		Y3/4: Structures Shell Structures  Y5/6: Frame structures  (Shell structures using Computer aided design to include 1 lesson)	Computing systems and networks 3: Journey inside a computer	Harmonising with nature.  Singing	Birthday celebrations	UC U2.4 Why do Christians believe Jesus was the Messiah?	Netball  Hockey	Respecting myself and others	Fantastic Friday: African Drumming
Spring Term 1	How do we produce energy?	<b>Foston/Langton:</b> My Name is Refugee (Y3/4) The explorer(Y5/6)  <b>Terrington &amp; Stillington:</b> The Explorer	Light		Energy and Sustainability -10	Sculpture "How does design affect human environments ?"		Programming 1: Further coding with scratch	Powering up song  Percussion	Pet- animals, colour and size  Langton Y5/6: Adjectives	L2.8 What does it mean to be Hindu in Britain today?	Gymnastics  Games – Volleyball	Me and my future	Fantastic Friday: Careers-science  Jorvik Centre or Murton Park
Spring Term 2	Who were the Vikings and Anglo Saxons?	<b>Foston/Langton:</b> How to be a viking (Y3/4) Viking Boy (Y5/6) <b>Terrington &amp; Stillington:</b> How to be a viking	Sound Y4 Earth and Space Y5	Vikings and Anglos Saxons-10-link to York	Energy and Sustainability -10		Celebrating culture and seasonality (cooking)	Programming 2: Computational thinking	Drumming with Vikings  Percussion / composing rhythmic notes	In my French house  Langton Y5/6:French speaking world	L2.8 What does it mean to be Hindu in Britain today?	Tennis  Dance  Swimming L (Y3/4)	Healthy Lifestyles	Fantastic Friday: Christianity around the world
Summer Term 1	Which countries are in South America?	<b>Foston/Langton:</b> The boy who biked the world (Y3/4) Wonder (Y5/6) <b>Terrington &amp; Stillington:</b> Wonder	Living Things and their habitats  (Y4.5)	Vikings and Anglos Saxons-10	Building Locational Knowledge: South America-4	Textiles "Our artwork tells people about ourselves."			Sound of South America  Composing with notes	Makaton / BSL- food	UC U2.5 Christians and how to live: What would Jesus do?	Athletics  Forest school  Swimming FST & L - Catch up	Keeping myself safe	Fantastic Friday DT: Programming Y3/4: Simple programming and control Y5/6: Monitoring and control  Road safety / Bikeability
Summer Term 2	How does migration affect people and places?	Summer Play: Archie Dobson's War	Living Things and their habitats (Nature and the environment)  (Y4.5)		Mirgration-7		Textiles Y3/4: 2D shapes to 3D shapes  Y5/6: Combining different fabrics  (including using computer aided design)	Data handling investigating weather	School Play  Shakespeare		L2.5a How do people from religious and non-religious communities celebrate festivals?	Cricket / Rounders  Prep for Sports day	Growing and changing – Moving on	Fantastic Friday: Art day  Bikeability Y6 Crucial crew  Summer Play

## Key Stage 2: 2025-26 (D)

Year D	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	Our Marvellous Earth	<b>Foston/Langton:</b> Hidden figures (Y3/4) Cosmic (Y5/6) <b>Terrington &amp; Stillington:</b> Hidden figures (Y3/4)	Animals inc humans (Y3/5)		Biomes-10		Pulleys or gears	Online safety: 3/5: Skills (saving, folder location, finding apps)	Singing for the planet  Singing	Portraits	U2.11 What does it mean to be a humanist in Britain today?	Football  Netball	Me and my relationships	Fantastic Friday: First aid training
Autumn Term 2	Who were the Medieval Monarchs?	<b>Foston/Langton:</b> Queen Victoria's Bathing Machine (Y3/4) The Ridge (5//6) <b>Terrington &amp; Stillington :</b> Queen Victoria's Bathing Machine	Animals (inc food and digestionY4)  Animals inc humans (Y6)	Medieval Monarchs-7	Biomes-10	Painting "All art is equal in value"			Medieval music and majesty  Singing	School days	UC U2 Creation and science: conflicting or complementary?	Tag rugby  Hockey	Respecting myself and others	Fantastic Friday: Parliamentary and democracy project
Spring Term 1	What was it like in Ancient Greece?	<b>Foston/Langton:</b> Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) <b>Terrington &amp; Stillington:</b> Who let the gods out ?	Electricity(Y4/Y6)	Ancient Greece- 10			Pneumatics	Computer systems and networks 2: Emailing	Echoes of the past  Percussion	French sport and the Olympics	L2.10 How do family life and festivals show what matters to Jewish people?	Gymnastics  Games – Dodgeball	Money and Job  (Bank visit)	Fantastic Friday: Jewish Day  Residential
Spring Term 2	Where are all the people?	<b>Foston/Langton:</b> Rumble Star Y3/4 The London Eye Mystery Y5/6 <b>Terrington &amp; Stillington:</b> The London Eye Mystery	Rocks (Y3)  Evolution and inheritance (Y6)	Ancient Greece-10	Population- 10	Collage "Artists build on and subvert the work of previous artists"		Programming 2: Micro: bit	Rhythm of our people  Percussion / composing rhythmic notes	Visiting a town in France	UC U2.10 Green religion. What do religious and non-religious worldviews teach about caring for the Earth?	Badminton  Dance	Healthy Lifestyles	Fantastic Friday: Writing to the community (Care homes, elderly)  Fantastic Enterprise project – Santander
Summer Term 1	The conflict of World War II.	<b>Foston/Langton:</b> The lion the witch & the wardrobe ( Y3/4) Goodnight Mr Tom – (Y5/6) <b>Terrington &amp; Stillington:</b> The lion the witch & the wardrobe	Plants and their lifecycles (Y3)  Evolution and inheritance / looking after the environment (Y6)	20th century conflict: World War II- 8	Population- 10	Drawing "What is art?"		Creating media: History of computers WW1	Composing through conflict  Composing with notes	Makaton / BSL- alphabet	UC U2.8 For Christians, what kind of king is Jesus?	Athletics  Orienteering	Keeping myself safe	Fantastic Friday: Cooking  NSPCC
Summer Term 2	What are the countries of Europe?	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War II-8	Building Locational Knowledge: Europe-3	Choral Speaking	More complex switches (electrical systems)	Data handling 1: Big Data			U2.7 What matters most to Humanists and Christians?	Cricket / rounders  Prep for sports day	Digital awareness and media literacy	Fantastic Friday: Careers- visitors  Crucial crew Bikeability Y6 Choral Speaking

## Key Stage 2: 2026-27 (A)

Year A	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	What was life like in Prehistoric Britain?	<b>Foston/Langton:</b> Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6)  <b>Terrington &amp; Stillington:</b> Ride of Passage	Y3.4 States of Matter  Y5/6 Properties and Changes of Materials	Prehistoric Britain -10		Sculpture "How does design affect human environments?"		Online safety 4/6  Skills (saving, folder location, finding apps)	Melodies of the Mesolithic	French greeting with puppets	UC U2.1 What does it mean if Christians believe God is holy and loving?	Football  Basketball	Me and my relationships	Fantastic Friday- Spanish culture day
Autumn Term 2	Why does the UK have wild weather?	<b>Foston/Langton:</b> The last bear (Y3/4) Dreadful Menace (Y5/6)  <b>Terrington &amp; Stillington:</b> Dreadful Menace	Y3.4 States of Matter  Y5/6 Properties and Changes of Materials	Prehistoric Britain-10	Water, Weather and Climate-6		Healthy and Varied Diet (cooking)	Computing systems and networks 1: Networks and the internet	Singing through storms  Singing	French weather	UC L2.2 What is it like for someone to follow God?	Netball  Hockey	Respecting myself and others	Eureka-Cinema Trip (linked to romans)  Fantastic Friday- Christmas across the world?
Spring Term 1	What is globalisation?	<b>Foston/Langton:</b> My Name is Refugee (Y3/4) The Explorer (Y5/6)  <b>Terrington &amp; Stillington:</b> My Name is Refugee	Light		Globalisation-10	Print "What is the purpose of art?"	DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control	Programming 3: scratch	A World of union  Percussion	Playground games- numbers and age	U2.6 What does it mean to be a Muslim in Britain today?	Gymnastics  Games – Volleyball	Me and my future	Fantastic Friday- Careers Fair- across the globe
Spring Term 2		<b>Foston/Langton:</b> How to be a viking (Y3/4) Viking Boy (Y5/6)  <b>Terrington &amp; Stillington:</b> Viking Boy	Sound Y4  Earth and Space Y5	Non-European Baghdad c. AD 900	Globalisation-10		Y3/4: Structures Shell Structures  Y5/6: Frame structures  (Shell structures using Computer aided design to include 1 lesson)	Creating Media: Website Design	Sound around the world  Percussion / composing rhythmic notes		U2.6 What does it mean to be a Muslim in Britain today?	Tennis  Dance  Swimming L (Y3/4)	Healthy Lifestyles	Muslim Day  Fantastic Friday- Spirited Arts competition
Summer Term 1	What was life like in Roman Britain?	<b>Foston/Langton:</b> The boy who biked the world (Y3/4) Wonder (Y5/6)  <b>Terrington &amp; Stillington:</b> The boy who biked the world	Living Things and their habitats  (Y4.5)	Roman Britain- 8	Farming our local area- sustainability- 4		Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)		Rocking with Romans  Composing with notes	Clothes- getting dressed in France	L2.4 What kind of world did Jesus want?	Athletics  Forest school  Swimming FST & L - Catch up	Keeping myself safe	Farm Visit Trip  Fantastic Friday: Road safety / Bikeability
Summer Term 2	Exploring the United Kingdom	Summer Play: Rocking Romans	Living Things and their habitats (Nature and the environment)  (Y4.5)	Roman Britain- 8	Building Local Knowledge: United Kingdom- 4 – multicultural Britain	Digital Media "Can an image contradict words? "		Data handling comparison cards data base	Roman Play  Singing	Makaton / BSL- Colours	U2.9 What can be done to reduce racism? Can religion help?	Cricket / Rounders  Prep for Sports day	Growing and changing – Moving on	Murton Pak Roman Day  Summer Play  Y6 leavers Crucial crew  Fantastic Friday: Theatre trip

## Key Stage 2: 2027-28 (B)

Year B	B-Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	What is it like in space?	<b>Foston/Langton:</b> Hidden figures (Y3/4) Cosmic (Y5/6)  <b>Terrington &amp; Stillington:</b> Cosmic	Animals inc humans (Y3/5)	20th century conflict: The Cold War-5	Building Locational Knowledge : North America-3		Cams	Online safety 3/5  Skills (saving, folder location, finding apps)	Out of this world	Meet my French family	L2.4 Why do people pray?	Football  Netball	Me and my relationships	Fantastic Friday World Religious Festival  Hindu Day
Autumn Term 2	Where are the world's rivers?	<b>Foston/Langton:</b> Queen Victoria's Bathing Machine (Y3/4) The Ridge (Y5/6)  <b>Terrington &amp; Stillington :</b> The Ridge (film unit)	Animals (inc food and digestionY4 )  Animals inc humans (Y6)		Rivers-6	What is Art? Sketching / Drawing "Artists create images for the purpose of being seen"		Computing systems and networks: search engines	Down by the river  Singing	French adjectives of colour, size and shape	U2.3 What do religions say to people when life gets hard?	Tag rugby  Hockey	Respecting myself and others	Fantastic Friday: Art Day
Spring Term 1	What was life like in Ancient Egypt?	<b>Foston/Langton:</b> Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6)  <b>Terrington &amp; Stillington:</b> Ancient Egypt – Video	Electricity(Y4/Y6)	Ancient Egypt-10			Lever and linkages	Programming 1: Sonic music	Rhythm 2-6  What was life like in Ancient Egypt?  Percussion	French Food	UC L2.3 What is the Trinity and why is it important for Christians?	Gymnastics  Games – Dodgeball	Money and Job	Fantastic Friday: Environment  Residential
Spring Term 2	What time is it in different countries?	<b>Foston/Langton:</b> Rumble Star Y3/4 The London Eye Mystery Y5/6  <b>Terrington &amp; Stillington:</b> Tadeo Jones – Video	Rocks (Y3)  Evolution and inheritance (Y6)	Ancient Egypt-10	Building Locational Knowledge : Hemispheres and Tropics-3	Painting "All art is equal in value"		Creating media: Video trailers	Time of our lives  Percussion / composing rhythmic notes	French speaking world	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	Badminton  Dance	Healthy Lifestyles	Fantastic Friday: First aid training
Summer Term 1	Our local area	<b>Foston/Langton:</b> The lion the witch & the wardrobe ( Y3/4) Goodnight Mr Tom – (Y5/6)  <b>Terrington &amp; Stillington:</b> Goodnight Mr Tom	Plants and their lifecycles (Y3)  Evolution and inheritance / looking after the environment (Y6)	Anglo Saxon Settlements	Local Fieldwork: River Study	Collage "Artists build on and subvert the work of previous artists"			Musical time travel Composing with notes	Makaton / BSL- feelings	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	Athletics  Orienteering	Keeping myself safe	Fantastic Friday: York Community Sports stadium  Geography trip- river focus (field work)  NSPCC
Summer Term 2	World War 1 Conflicts	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War I- 2	Local Fieldwork		Simple circuits and	Data handling: Mars Rover 1	School Play  Singing		L2.6 Why do some people think that life is a journey and what significant	Cricket / rounders  Prep for sports day	Digital awareness and media literacy	Fantastic Friday: Parliamentary and democracy  Bike ability Y6





# Maths Long term Plan



## Nursery Stage

Week	1	2	3	4	5	6	7	8	9	10	11	12
<b>Autumn Term</b>	Colours		Matching		Sorting		Number: 1	Number: 2 (Subitising)	Number: 2	Pattern 1 & 2		Consolidation
<b>Spring Term</b>	Number: 3 Subitising	Number: 3	Number: 4	Number: 4 Composition	Number: 5	Number: 5 composition	Consolidation	Number: 6	Height & Length	Mass	Capacity	Consolidation
<b>Summer Term</b>	Sequencing	Positional Language	More than/fewer	2D shape	3D shape	Consolidation	Number composition	What comes after?	What comes before?	Numbers to 5	Consolidation	

## Reception Stage

Week	1	2	3	4	5	6	7	8	9	10	11	12
<b>Autumn Term</b>	Getting to know you - Baseline		Match, sort and compare		Talk about measure and patterns		Its me 1,2,3		Circles & Triangles	1,2,3,4,5		Shapes with 2 sides
<b>Spring Term</b>	Alive in 5		Mass & Capacity	Growing 6,7,8		Length, height & time		Building 9 & 10			Explore 3-D shapes	
<b>Summer Term</b>	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build & map			Make Connections	Consolidation



# Year 1 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Within 10 (5 weeks)					Number: Addition and subtraction Within 10 (5 weeks)					Geometry: Shape (1 weeks)	Consolidate (1 week)
Spring	Number: Place Value Within 20 (3 weeks)			Number: Addition and subtraction Within 20 (3 weeks)			Number: Place Value Within 50 (2 weeks)		Measurement: Length & Height (2 week)		Measurement: Weight & Volume (2 week)	
Summer	Number: Multiplication & Division (3 weeks)			Number: Fractions (2 weeks)0020		Geometry: Position & direction (1 weeks)	Number: Place Value Within 100 (2 weeks)		Measureme nt Money (2 weeks)	Measurement Time (2 weeks)		Consolidate (1 week)



# Year 2 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (4 weeks)				Number: Addition & Subtraction (3 weeks)				Geometry: Shape (3 weeks)			
Spring	Measurement Money (2 weeks)		Number: Multiplication & Division (5 weeks)				Measurement: Length & Height (2 week)		Measurement: Mass, Capacity & Temperature (3 weeks)			
Summer	Number: Fractions (2 weeks)		Geometry: Position & direction (2 weeks)		Problem Solving (2 weeks)		Measurement Time (3 weeks)			Statistics (2 weeks)		Consolidate (1 week)



## Year 3 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Number: Place Value (3 weeks)			Number: Addition & Subtraction (5 weeks)					Number: Multiplication & Division (7 weeks)			
<b>Spring</b>	Number: Multiplication & Division (7 weeks)			Measurement: Length & Perimeter (3 weeks)			Number: Fractions (3 weeks / 5 total)			Measurement Mass & Capacity (3 weeks)		
<b>Summer</b>	Number: Fractions (2 weeks / 5 total)		Measurement Money (2 weeks)		Measurement Time (3 weeks)			Geometry: Shape (2 weeks)		Statistics (2 weeks)		Consolidate (1 week)



## Year 4 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Number: Place Value (4 weeks)				Number: Addition & Subtraction (3 weeks)			Measurement: Area (1 week)	Number: Multiplication & Division (3 weeks)			Consolidate (1 week)
<b>Spring</b>	Number: Multiplication & Division (3 weeks/ 6 total)			Measurement: Length & Perimeter (2 week)		Number: Fractions (4 weeks)			Number: Decimals (5 weeks)			
<b>Summer</b>	Number: Decimals (5 weeks)		Measurement Money (2 weeks)		Measurement Time (2 weeks)		Consolidate (1 week)	Geometry: Shape (2 weeks)		Statistics (1 weeks)	Geometry: Position & direction (2 weeks)	



# Year 5 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Number: Place Value (3 weeks)		Number: Addition & Subtraction (2 weeks)		Number: Multiplication & Division (3 weeks/6 Total)			Number: Fraction A (4 weeks)				
<b>Spring</b>	Number: Multiplication & Division (3 weeks/6 Total)			Number : Fractions B (2 weeks)		Number: Decimals & Percentages (3 weeks)			Measurement: Length & Perimeter (2 week)		Statistics (2 weeks)	
<b>Summer</b>	Geometry: Shape (3 weeks)			Geometry: Position & direction (2 weeks)		Number: Decimals (3 weeks)			Number: Negative numbers (1 weeks)	Measurement Converting units (2 weeks)		Measurement Volume (1 weeks)



# Year 6 - Maths Long Term Plan

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Number: Place Value (2 weeks)		Number: Addition, subtraction, Multiplication & Division (5 weeks)					Number: Fraction A (2 weeks)		Number: Fraction B (2 weeks)		Measurement Converting units (1 weeks)
<b>Spring</b>	Number: Ratio (2 weeks)		Number: Algebra (2 weeks)		Number: Decimals (2 weeks)	Number: Fractions, Decimals & Percentages (3 weeks)			Measurement: Area, Volume & Perimeter (2 week)		Statistics (2 weeks)	
<b>Summer</b>	Geometry: Shape (3 weeks)			Geometry: Position & direction (1 weeks)	Investigations, Consolidation & Problem solving (7 weeks)							