

EYFS Year A - Key Texts 2024-25

Term	Literacy Book	Literacy opportunities	Guided Reading Focus	Class Reading Text	Handwriting
Autumn Term 1 – All About Me	<p>Gruffalo – <i>Adventure</i></p> 	<ul style="list-style-type: none"> -Acting out stories -Sequencing stories -Rhyming -Initial sounds -Verbally describing <p>END POINT:</p> <ul style="list-style-type: none"> -Identify initial sounds -Mark making 	Phase 1 Wordless Books	<p>-Martha Maps Out</p>  <p>-You Choose</p> 	<p>S A T P I N</p> <p>M D</p> <p>G O C K</p> <p>E U R</p> <p>H B F L</p>
Autumn Term 2 – Celebration	<p>The Marvellous Moon Map</p>  <p><i>Adventure</i></p>	<ul style="list-style-type: none"> -Role playing -Sound effects -Creating maps -List writing <p>END POINT:</p> <ul style="list-style-type: none"> -Begin to write CVC words 	<p>Phase 2 Set 1</p> <p>Phase 2 Set 2</p> <p>Phase 2 Set 3</p>	<p>-Pumpkin Soup</p>  <p>-What the Ladybird Heard at Christmas</p> 	J V W X Y Z Q
Spring Term 1 – Habitats	<p>The Tiger Who Came to Tea</p>  <p>Judith Kerr</p> <p><i>Historical Fiction</i></p>	<ul style="list-style-type: none"> -List writing -Words in speech bubbles -Adjectives <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing CVC words 	<p>Phase 2 Set 4</p> <p>Phase 2 Set 5</p>	<p>-Lost and Found</p>  <p>-The Emperor's Egg</p> 	<p>Ladder letters</p> <p>l t i u j y</p> <p>Number formation x 2</p>
Spring Term 2 – Growing	<p>Jack and the Beanstalk</p>  <p>Ed Ryan</p> <p><i>Traditional Tale</i></p>	<ul style="list-style-type: none"> -Caption writing -Exploring vocabulary -Predictions -Sequencing/retelling the story <p>END POINT:</p> <ul style="list-style-type: none"> -Write a short caption 	Phase 3 Set 1	<p>-Jasper's Beanstalk</p>  <p>-Oliver's Fruit Salad</p> 	<p>Curly catipillar letters</p> <p>c d e a q</p> <p>Number formation x 2</p>
Summer Term 1 – People Who Help Us	<p>The Train Ride – <i>Repeated refrain</i></p>  <p>June Crebbin illustrated by Stephan Lambert</p>	<ul style="list-style-type: none"> -Predictions -Describing -Sentence writing -Retelling the story -Alternative story <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing captions 	Phase 3 Set 2	<p>-All Through the Night</p>  <p>-Zog and the Flying Doctors</p> 	<p>One arm robot letters</p> <p>r b n m k h p</p> <p>Zig Zag letters</p> <p>v w x z</p>
Summer Term 2 – Under the Sea	<p>Rainbow fish</p>  <p>Marcus Pfister</p> <p><i>Traditional Tale</i></p>	<ul style="list-style-type: none"> -Predictions -Character description -Setting description -Fact file -Book review <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing sentences 	Phase 4 Set 1	<p>-Someone Swallowed Stanley</p>  <p>-Where the Wild Things Are</p> 	<p>Curly catipillar letters</p> <p>c d e a q</p> <p>Number formation x 2</p>

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Autumn Term 1 – All About Me	Owl Babies  <i>Traditional Story</i>	<ul style="list-style-type: none"> -Talking about experiences -Questions -Verbal instructions -Sequencing -Initial sounds <p>END POINT:</p> <ul style="list-style-type: none"> -Identify initial sounds -Mark making 	Phase 1 Wordless Books	<ul style="list-style-type: none"> -Little Red Hen  <ul style="list-style-type: none"> -A Quiet Night In 	S A T P I N M D G O C K E U R H B F L
Autumn Term 2 – Celebration	Whatever Next  <i>Fantasy</i>	<ul style="list-style-type: none"> -Making predictions -Making lists -Asking questions -Describing characters <p>END POINT:</p> <ul style="list-style-type: none"> -Begin to write CVC words 	Phase 2 Set 1 Phase 2 Set 2 Phase 2 Set 3	<ul style="list-style-type: none"> -Little Glow  <ul style="list-style-type: none"> -How to Catch a Star 	J V W X Y Z Q
Spring Term 1 – Habitats	Little Red riding hoo  <i>Traditional Tale</i>	<ul style="list-style-type: none"> -Sense walk -List writing -Label a character -Wanted Poster <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing CVC words 	Phase 2 Set 4 Phase 2 Set 5	<ul style="list-style-type: none"> -We're all Wonders  <ul style="list-style-type: none"> -We're Going on a Bear Hunt 	Ladder letters l t i u j y Number formation x 2
Spring Term 2 – Growing	Three little pigs  <i>Traditional tale</i>	<ul style="list-style-type: none"> -Caption writing -Sequencing a story -Re-enacting a story -Poster -Instructions <p>END POINT:</p> <ul style="list-style-type: none"> -Write a short caption 	Phase 3 Set 1	<ul style="list-style-type: none"> -What the Lady Bird heard  <ul style="list-style-type: none"> -Squash and a Squeeze 	Curly catipillar letters c d e a q Number formation x 2
Summer Term 1 – People Who Help Us	Supertato  <i>Adventure</i>	<ul style="list-style-type: none"> -Sentence writing -Labelling -Short adventure story -Character description <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing captions 	Phase 3 Set 2	<ul style="list-style-type: none"> -A Superhero Like You  <ul style="list-style-type: none"> -Real Superheroes 	One arm robot letters r b n m k h p Zig Zag letters v w x z
Summer Term 2 – Under the Sea	Harry and the Bucket full of Dinosaurs  <i>Adventure</i>	<ul style="list-style-type: none"> -Fact file -Poster -Character description -Postcard <p>END POINT:</p> <ul style="list-style-type: none"> -Independently writing sentences 	Phase 4 Set 1	<ul style="list-style-type: none"> -Tiddler  <ul style="list-style-type: none"> -Sharing a Shell 	Curly catipillar letters c d e a q Number formation x 2