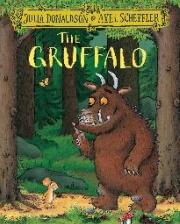
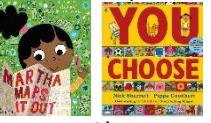
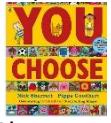
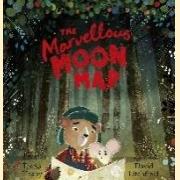
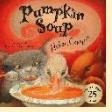
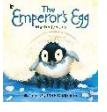
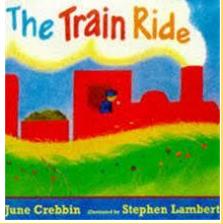
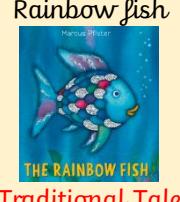
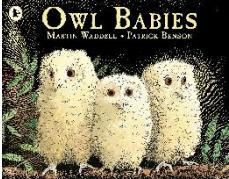
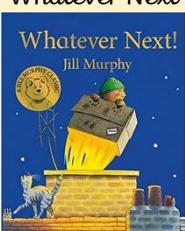
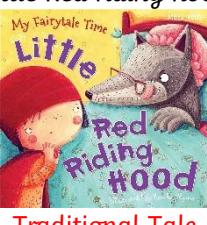
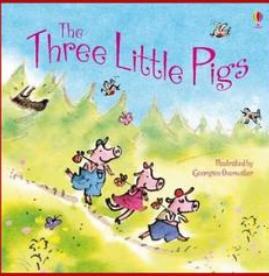
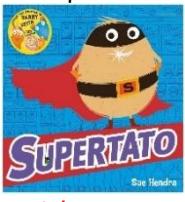
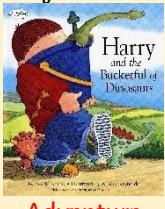


EYFS Year A - Key Texts 2024-25

Term	Literacy Book	Literacy opportunities	Guided Reading Focus	Class Reading Text	Handwriting
Autumn Term 1 - All About Me	Gruffalo - Adventure 	-Acting out stories -Sequencing stories -Rhyming -Initial sounds -Verbally describing END POINT: -Identify initial sounds -Mark making	Phase 1 Wordless Books	-Martha Maps Out  -You Choose 	S A T P I N M D G O C K E U R H B F L
Autumn Term 2 - Celebration	The Marvellous Moon Map  Adventure	-Role playing -Sound effects -Creating maps -List writing END POINT: -Begin to write CVC words	Phase 2 Set 1 Phase 2 Set 2 Phase 2 Set 3	-Pumpkin Soup  -What the Ladybird Heard at Christmas 	J V W X Y Z Q
Spring Term 1 - Habitats	The Tiger Who Came to Tea  Historical Fiction	-List writing -Words in speech bubbles -Adjectives END POINT: -Independently writing CVC words	Phase 2 Set 4 Phase 2 Set 5	-Lost and Found -The Emperor's Egg  	Ladder letters l t i u j y Number formation x 2
Spring Term 2 - Growing	Jack and the Beanstalk  Traditional Tale	-Caption writing -Exploring vocabulary -Predictions -Sequencing/retelling the story END POINT: -Write a short caption	Phase 3 Set 1	-Jasper's Beanstalk  -Oliver's Fruit Salad 	Curly caterpillar letters c d e a q Number formation x 2
Summer Term 1 - People Who Help Us	The Train Ride - Repeated refrain 	-Predictions -Describing -Sentence writing -Retelling the story -Alternative story END POINT: -Independently writing captions	Phase 3 Set 2	-All Through the Night  -Zog and the Flying Doctors 	One arm robot letters r b n m k h p Zig Zag letters v w x z
Summer Term 2 - Under the Sea	Rainbow Fish  Traditional Tale	-Predictions -Character description -Setting description -Fact file -Book review END POINT: -Independently writing sentences	Phase 4 Set 1	-Someone Swallowed Stanley  - Where the Wild Things Are 	Curly caterpillar letters c d e a q Number formation x 2

Term	Literacy Book	Literacy opportunities	Guided Reading Focus	Class Reading Text	Handwriting
Autumn Term 1 - All About Me	Owl Babies  Traditional Story	-Talking about experiences -Questions -Verbal instructions -Sequencing -Initial sounds END POINT: -Identify initial sounds -Mark making	Phase 1 Wordless Books	-Little Red Hen  -A Quiet Night In	S A T P I N M D G O C K E U R H B F L
Autumn Term 2 - Celebration	Whatever Next  Fantasy	-Making predictions -Making lists -Asking questions -Describing characters END POINT: -Begin to write CVC words	Phase 2 Set 1 Phase 2 Set 2 Phase 2 Set 3	-Little Glow  -How to Catch a Star	J V W X Y Z Q
Spring Term 1 - Habitats	Little Red riding hood  Traditional Tale	-Sense walk -List writing -Label a character -Wanted Poster END POINT: -Independently writing CVC words	Phase 2 Set 4 Phase 2 Set 5	-We're all Wonders  -We're Going on a Bear Hunt	Ladder letters l t i u j y Number formation x 2
Spring Term 2 - Growing	Three little pigs  Traditional tale	-Caption writing -Sequencing a story -Re-enacting a story -Poster -Instructions END POINT: -Write a short caption	Phase 3 Set 1	-What the Lady Bird heard  -Squash and a Squeeze	Curly caterpillar letters c d e a q, Number formation x 2
Summer Term 1 - People Who Help Us	Supertato  Adventure	-Sentence writing -Labelling -Short adventure story -Character description END POINT: -Independently writing captions	Phase 3 Set 2	-A Superhero Like You  -Real Superheroes	One arm robot letters r b n m k h p Zig Zag letters v w x z
Summer Term 2 - Under the Sea	Harry and the Bucket full of Dinosaurs  Adventure	-Fact file -Poster -Character description -Postcard END POINT: -Independently writing sentences	Phase 4 Set 1	- Tiddler  - Sharing a Shell	Curly caterpillar letters c d e a q, Number formation x 2