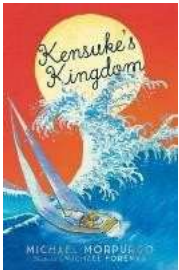

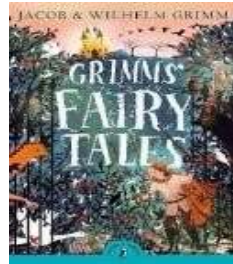


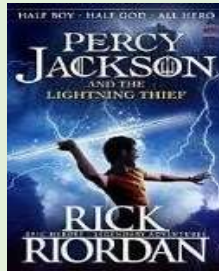


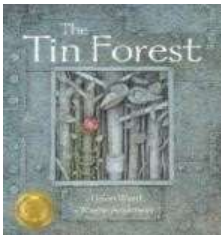



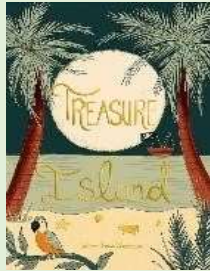
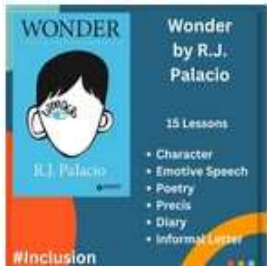

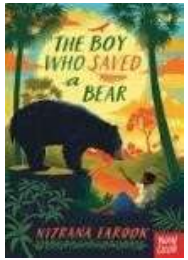
Langton Primary School



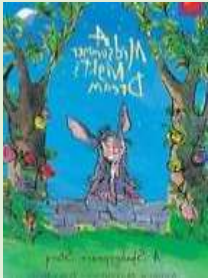

English Curriculum – Year 5 & 6 English Progression






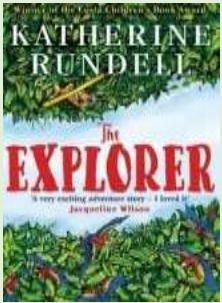


KS2 Y5/Y6 Year A/C - Key Texts

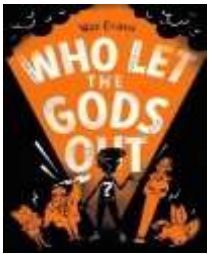

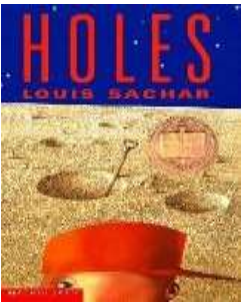
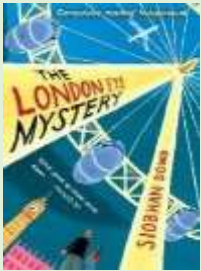



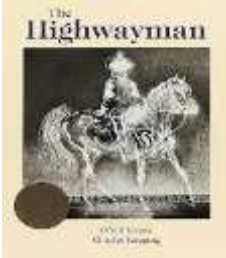
Term	English Book	Writing and SPaG Focus		SPaG Text	Reading Comprehension	Class Reading Text	
<p>Autumn Term 1</p> <p>Year A What is it like in pre-historic Britain?</p> <p>Year C What is the Shang Dynasty?</p>	<p>Kensuke's Kingdom Historical Fiction</p> 	<p><u>Haiku and Tanka Poem</u></p> <p>Noun phrases Alliteration Synonyms Subject, Verb, Object</p>	<p><u>Narrative</u> Parenthesis Dialogue Relative Pronoun Ambiguity</p>	Evolution – Y6	<p>Y5: Shang Dynasty</p>  <p>- Information</p>	<p>Grimms' Fairy Tales</p> 	
<p>Autumn Term 2</p> <p>Year A Why does the UK have wild weather?</p> <p>Year C What are the world's natural resources?</p>	<p>The Dreadful Menace Film</p> 	<p><u>Voice over script</u> Personification Adverbs Ellipsis</p>	<p><u>Weather Warning</u></p> <p>Figurative language Active voice Verb prefixes Parenthesis</p>	<p><u>Poems</u> Metaphors Assonance Reading for punctuation</p>	<p>Eco Warrior – Y5</p>	<p>Y6: Volcanoes</p>  <p>- Information text - Diary - Narrative</p>	<p>Percy Jackson and the Lightning Thief</p> 



<p><u>Spring Term 1</u></p> <p>Year A What is globalisation?</p> <p>Year C How do we produce energy?</p>	<p>The Tin Forest Environmental Picture Book</p> 	<p><u>Character description</u> Similes Metaphors Personification Paragraphs Colon Semi-colon</p>	<p><u>Non-chronological report</u> Headings Sub-headings Parenthesis Bullet points</p>	<p><u>Poems:</u> Adjectives Verbs Modal verbs Relative clauses Figurative language</p>	<p>Industrial Revolution – Y6</p>	<p>Y6: Electricity</p>  <ul style="list-style-type: none"> - Biography - Information - Narrative - Instructions 		
<p><u>Spring Term 2</u></p> <p>Year A What is globalisation?</p> <p>Year C Who were the Vikings and Anglo Saxons?</p>	<p>Viking Boys Fantasy /historical Fiction</p> 	<p><u>Poem – Kenning & Blackout</u> Figurative language Suffixes Adverbials</p>	<p><u>Setting description</u> Commas for clarity 4 sentence types</p>	<p><u>Character description</u> Semi-colon Synonyms Subjunctives</p>	<p>British Innovation – Y6</p>	<p>Y5: Time travelling</p>  <ul style="list-style-type: none"> - Adventure - Narrative 	<p>Treasure Island</p> 	
<p><u>Summer Term 1</u></p> <p>Year A What was it like in Roman Britain?</p> <p>Year C Which countries are in South America?</p>	<p>Wonder Wonder by R.J. Palacio</p> 	<p><u>Character</u> Subjunctive form Abstract nouns Synonyms</p>	<p><u>Emotive speech</u> Parenthesis () Cohesion Inverted commas</p>	<p><u>Diary</u> Time connectives Bullet points Passive verbs</p>	<p><u>Informal letter</u> Formal and informal language Emotive language</p>	<p>Crime & Punishment – Y5</p>	<p>Y6: Food of the world</p>  <ul style="list-style-type: none"> - Information text 	<p>The Boy who Saved a Bear</p> 

<p>Summer Term 2</p> <p>Year A</p> <p>How does migration affect people and places?</p>	<p>Rocking Romans</p> 	<p><u>Narrative</u></p> <p>Dialogue</p> <p>Passive verbs</p> <p>Cohesion</p> <p>Hyphens</p> <p>Columns</p> <p>Bullet points</p> <p>Colon</p>	<p><u>Recount</u></p> <p>Past perfect, simple & progressive</p> <p>Antonyms</p>	<p>Magic & Mystery – Y5</p>	<p>Y5: Migration</p>  <p>- Information</p>
<p>Summer Term 2</p> <p>Year C</p> <p>Exploring the United Kingdom</p>	<p>A Midsummer Night's Dream</p> 	<p><u>Explanation on Migration</u></p> <p>Dialogue</p> <p>Passive verbs</p> <p>Cohesion</p> <p>Hyphens</p> <p>Columns</p> <p>Bullet points</p> <p>Colon</p>	<p><u>Recount</u></p> <p>Past perfect, simple & progressive</p> <p>Antonyms</p>	<p>Magic & Mystery – Y5</p>	<p>Y5: Shakespeare</p>  <p>- Narrative</p> <p>- Information</p> <p>- Diary</p>

KS2 Y5/Y6 Year B/D - Key Texts

Term	English Book	Writing and SPaG Focus			SPaG Text	Reading Comprehension	Class Reading Text
<p>Autumn Term 1</p> <p>Year B What is it like in space?</p> <p>Year D Our marvellous earth</p>	<p align="center">Cosmic Sci-Fi</p> 	<p><u>Narrative</u> Dialogue Bullet points Clauses Colon Adverbials of place</p>	<p><u>Information text</u> Organisational and presentational devices Cohesive devices</p>	<p><u>Persuasive letter</u> Powerful adjectives Superlatives Rhetorical questions Formal writing</p>	<p>Space – Y5</p>	<p>Y5: Space</p>  <p>- Narrative - Information text</p>	<p>Alice in Wonderland</p> 
<p>Autumn Term 2</p> <p>Year B Where are the worlds rivers?</p> <p>Year D Who were the medieval monarchs?</p>	<p align="center">The Explorers Adventure</p> 	<p><u>Non-chronological report</u> Verb prefixes Commas for clarity Organisational and presentational devices</p>	<p><u>Narrative</u> 1st and 2nd person Adverbials of time Parenthesis ,, Personification Dialogue Ellipsis</p>	<p><u>Biography</u> Commas to avoid ambiguity Relative pronouns Formal/Informal Subject, Verb, Object</p>	<p>Mexico – Y6</p>	<p>Y6: Rivers & Oceans</p>  <p>- Information - Narrative</p>	<p>The Great Kapok Tree</p> 

<p><u>Spring Term 1</u></p> <p>Year B What was it like in Ancient Egypt?</p> <p>Year D What was it like to live in ancient Greece?</p>	<p>Who let the Gods out? Fantasy/Thriller</p> 	<p><u>Character description</u> <u>Synonyms</u> Relative clause Semi-colon Nouns Parenthesis --</p>	<p><u>Narrative Dialogue</u> <u>3rd Person</u> Parenthesis () Modal verbs</p>	<p><u>Information text - timeline</u> Bullet points Headings, subheadings Relative clause Columns</p>	<p>Egypt – Y5</p>	<p>Y6: Ancient Greece</p>  <p>- Information text</p>	<p>Holes</p> 
<p><u>Spring Term 2</u></p> <p>Year B What was it like in Ancient Egypt?</p> <p>Year D Where are all the people?</p>	<p>The London Eye Mystery chapter book</p> 	<p><u>Recount</u> Informal dialogue Subjunctives Repetition Adverbials of manner</p>	<p><u>Police report</u> Formal dialogue Semi-colons Ellipsis Passive verbs Dash</p>	<p><u>Diary</u> Antonyms Rhetorical questions Informal</p>	<p>Alternative Tales – Y6</p>	<p>Y6: Everybody Different – Everybody Same</p>  <p>- Narrative</p>	
<p><u>Summer Term 1</u></p> <p>Year B What is in our local area?</p> <p>Year D The conflict of WW2</p>	<p>Goodnight, Mr Tom Historical</p> 	<p><u>Setting</u> <u>Description</u> Adverbs <u>Expanded noun phrases</u> <u>Prepositions</u></p>	<p><u>3rd person narrative with dialogue</u> Converting nouns into verbs using suffixes Formal/informal dialogue</p>	<p><u>Political address</u> Subjunctive forms Persuasive language Adverbials of quantity</p>	<p>The Victorians – Y6</p>	<p>Y5: WW2</p>  <p>- Information - Narrative - Diary - Informal letter</p>	<p>The Highwayman</p> 

<p>Summer Term 2</p> <p>Year B The conflict of WW1</p> <p>Year D What are the countries of Europe?</p>	<p>Choral Speaking</p> 	<p><u>Poetry</u> Metaphors Similes</p>	<p><u>Newspaper</u> Hyphens Passive verbs and voice</p>	<p>WW1 – Y5</p>	<p>Y5: WW1</p>  <ul style="list-style-type: none"> - Narrative - Information 	
---	---	--	---	-----------------	--	--