

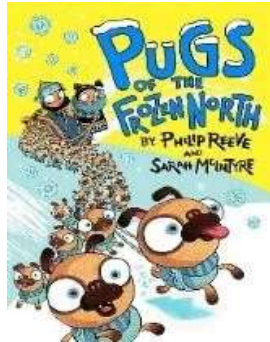
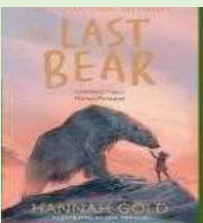
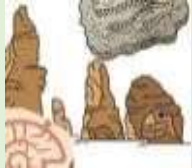





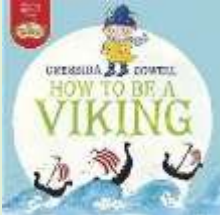

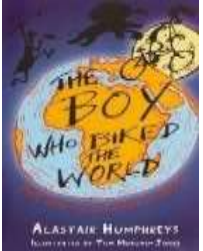

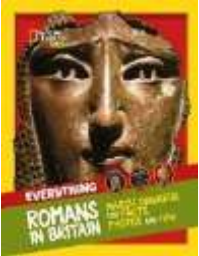
Langton Primary School

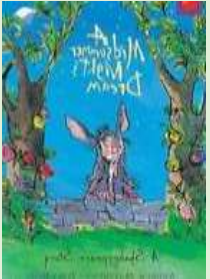

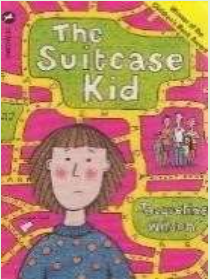
English Curriculum – Year 3 & 4 English Progression



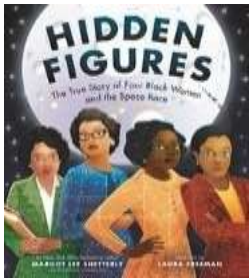


KS2 Y3/Y4 Year A/C - Key Texts








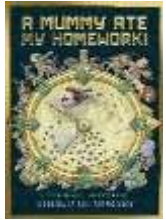
Term	English Book	Writing and SPaG Focus		SPaG Text	Reading Comprehension	Class Reading Text
<p>Autumn Term 1</p> <p>Year A What is it like in pre-historic Britain?</p>	<p>Ride Passage Film</p> 	<p><u>Story Board:</u></p> <ul style="list-style-type: none"> - Conjunctions - Paragraphs - Adverbials - Consonants <p><u>Setting Descriptions:</u></p> <ul style="list-style-type: none"> - Word Families 	<ul style="list-style-type: none"> - Pronouns - Vowels - Possessions <p><u>Narrative</u></p> <ul style="list-style-type: none"> - Dialogue - Emotive language - Prepositions 	Volcanoes – Y4	<p>Y3: Stone Age</p>  <ul style="list-style-type: none"> - Information - Explanation - Narrative 	<p>Pugs of the Frozen North Fiction</p> 
<p>Autumn Term 2</p> <p>Year A Why does the UK have wild weather?</p> <p>Year C What are the world's natural resources?</p>	<p>The Last Bear Sustainable Chapter Book</p> 	<p><u>Narrative:</u></p> <ul style="list-style-type: none"> - Figurative Language - Fronted Adverbials - Metaphors <p><u>Diary:</u></p> <ul style="list-style-type: none"> - Prepositions - Clauses - A/ an Determiners 	<p><u>Formal Letter:</u></p> <ul style="list-style-type: none"> - Subject verb order - Subordinating clauses - Conjunctions <p><u>Pledge:</u></p> <ul style="list-style-type: none"> - Collective nouns - Nouns - Pronouns 	Angry Earth – Y3	<p>Y3: Rocks and Fossils</p>  <ul style="list-style-type: none"> - Information 	

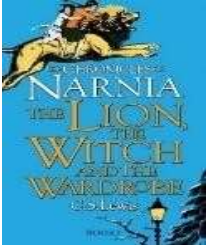



<p><u>Spring Term 1</u></p> <p>Year A What is globalisation?</p> <p>Year C How do we produce energy?</p>	<p>My name is not Refugee Political Picture Book</p> 	<p><u>Series of Diary Entries:</u></p> <ul style="list-style-type: none"> - Commas after fronted adverbials - Conjunctions - Possessive pronouns <p><u>Information text:</u></p> <ul style="list-style-type: none"> - Headings 	<ul style="list-style-type: none"> - Sub-headings - Adverbs <p><u>Newspaper report:</u></p> <ul style="list-style-type: none"> - Apostrophes - Consonants - Inverted commas 	<p>Woman of the Skies – Y3</p>	<p>Y4: Ancient Civilisations</p>  <p>- Information</p>	<p>The Iron Man Fiction</p> <p>Ted Hughes the Iron Man</p> 
<p><u>Spring Term 2</u></p> <p>Year A What is globalisation?</p> <p>Year C Who were the Vikings and Anglo Saxons?</p>	<p>How to be a Viking Historical Fiction</p> 	<p><u>Narrative:</u></p> <ul style="list-style-type: none"> - Expanded noun phrases - Fronted Adverbials - Conjunction - Direct speech <p><u>Fact File</u></p>	<ul style="list-style-type: none"> - Headings - Sub-headings <p><u>Newspaper report:</u></p> <ul style="list-style-type: none"> - Apostrophes for possession - Coordinating conjunctions - Adverbs 	<p>Anglo-Saxons – Y4</p>	<p>Y4: Vikings</p>  <p>- Information text - Narrative</p>	
<p><u>Summer Term 1</u></p> <p>Year A What was it like in Roman Britain?</p> <p>Year C Which countries are in South America?</p>	<p>The Boy who Biked the World Adventure</p> 	<p><u>3rd Person to 1st Person account:</u></p> <ul style="list-style-type: none"> - Tense – present perfect - Expanded noun phrases - Verb inflections 	<p><u>Instruction writing:</u></p> <ul style="list-style-type: none"> - Time conjunctions - Prefix/suffixes - Plurals <p><u>Explanation text:</u></p> <ul style="list-style-type: none"> - Headings - Sub-headings 	<p>Romans – Y3</p>	<p>Y3: The Romans</p>  <p>- Information text - Narrative</p>	<p>Everything Roman in Britain Non-Fiction</p> 

<p>Summer Term 2</p> <p>Year A How does migration affect people and places?</p> <p>Year C Exploring the United Kingdom</p>	<p>A Midsummer Night's Dream</p> 	<p><u>Explanation on Migration:</u></p> <ul style="list-style-type: none"> - Headings - Sub-headings - Bullet points 	<p><u>Poetry:</u></p> <ul style="list-style-type: none"> - Past simple & perfect - Synonyms 	<p>Mythical Beasts – Y4</p>	<p>Y4: Hero's Journey</p>  <p>- Narrative</p>	<p>The Suitcase Kid Modern Classic</p> 
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KS2 Y3/Y4 Year B/D - Key Texts

Term	English Book	Writing and SPaG Focus		SPaG Text	Reading Comprehension	Class Reading Text
<p>Autumn Term 1</p> <p>Year B What is it like in space?</p> <p>Year D Our marvellous earth</p>	<p>Hidden Figures BLM/comedy/historical</p> 	<p><u>Newspaper report:</u></p> <ul style="list-style-type: none"> - Speech - Alliteration - Presentational devices <p><u>Persuasive letter:</u></p> <ul style="list-style-type: none"> - Formality - Cohesion across sentences 	<ul style="list-style-type: none"> - Prepositions - Verb inflections <p><u>Write a memoir</u></p> <ul style="list-style-type: none"> - Nouns - Pronouns - Present perfect verbs 	<p>Robots – Y3</p>	<p>Y3: Female Scientists</p>  <p>- Information</p>	<p>Suffragettes Non-fiction</p> 

<p>Autumn Term 2</p> <p>Year B Where are the worlds rivers?</p> <p>Year D Who were the medieval monarchs?</p>	<p>Ocean Meets Sky Emotive Picture Book</p> 	<p><u>Character description:</u></p> <ul style="list-style-type: none"> - Expanded/Noun phrases - Verbs - Adverbs - Clauses - 	<ul style="list-style-type: none"> - Time conjunction - Fronted adverbial <p><u>Diary Entry:</u></p> <ul style="list-style-type: none"> - Determiners <p><u>Poetry - Quatrain:</u></p> <ul style="list-style-type: none"> - Simile - Metaphor - Personification 	<p>Rivers – Y4</p>	<p>Y4: Rivers</p>  <ul style="list-style-type: none"> - Information - Narrative 	<p>Rumble Star Sustainability chapter book</p> 
<p>Spring Term 1</p> <p>Year B What was it like in Ancient Egypt?</p> <p>Year D What was it like to live in ancient Greece?</p>	<p>Tadeo Jones Historical Film</p> 	<p><u>Setting description:</u></p> <ul style="list-style-type: none"> - Similes - Metaphor - Fronted adverbials <p><u>Diary Entry:</u></p> <ul style="list-style-type: none"> - Coordinating conjunctions 	<ul style="list-style-type: none"> - Apostrophe for possession and plurals <p><u>Fact file/explanation text:</u></p> <ul style="list-style-type: none"> - Paragraphs - A and an - Vowel and consonants 	<p>Ancient Greece – Y4</p>	<p>Y3: Ancient Egypt</p>  <ul style="list-style-type: none"> - Newspaper - Information 	
<p>Spring Term 2</p> <p>Year B What was it like in Ancient Egypt?</p> <p>Year D Where are all the people?</p>	<p>Rumble Star Sustainability chapter book</p> 	<p><u>Descriptive setting:</u></p> <ul style="list-style-type: none"> - Prepositions - Prefix/Suffixes - Adverbials <p><u>Information text:</u></p> <ul style="list-style-type: none"> - Paragraphs - Subordinate conjunctions 	<p><u>Narrative:</u></p> <ul style="list-style-type: none"> - Fronted adverbials - Apostrophe for plural possession - Possessive plural nouns 	<p>Paris – Y3</p>	<p>Y3: Countries</p>  <ul style="list-style-type: none"> - Information - Narrative 	<p>A Mummy ate my Homework! Fiction</p> 

<p>Summer Term 1</p> <p>Year B What is in our local area?</p> <p>Year D The conflict of WW2</p>	<p>The Lion, the Witch and the Wardrobe Fantasy Novel</p> 	<p><u>Setting description:</u></p> <ul style="list-style-type: none"> - Word families - Coordinating conjunctions <p><u>Narrative with dialogue:</u></p> <ul style="list-style-type: none"> - Synonyms 	<ul style="list-style-type: none"> - Inverted commas <p><u>Debate – should they go through the wardrobe?</u></p> <ul style="list-style-type: none"> - Verb inflections - Paragraphs - Emotive language 	<p>Famous Authors – Y4</p>	<p>Y4: Battles</p>  <ul style="list-style-type: none"> - Information
<p>Summer Term 2</p> <p>Year B The conflict of WW1</p> <p>Year D What are the countries of Europe?</p>	<p>Choral Speaking</p> 	<p><u>Poetry:</u></p> <ul style="list-style-type: none"> - Metaphors - Similes 	<p><u>Newspaper:</u></p> <ul style="list-style-type: none"> - Headings - Subheadings - Bullet points 	<p>Heroes and Villains – Y4</p>	<p>Y3: Woman of the Skies</p>  <ul style="list-style-type: none"> - Biography
<p>Yapping Away Poetry</p> 