

Langton Primary School

Religious Education Curriculum – Whole School Long Term Plan

Cycle B



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
EYFS	What stories are special and why? F.1 Believing (EYFS)	Which times are special and why? F.4 Expressing (EYFS)	Which people are special and why? F.2 Believing (EYFS)	Being special – where do we belong? F.5 Living (EYFS)	What is special about our world? F.6 Living (EYFS)	Which places are special and why? F.3 Expressing (EYFS)
Yr1/Yr2	What does it mean to belong to a faith community? 1.7 Y1 Living	How and why do we celebrate special and sacred Times? 1.6 (Y1 &2) Expressing <small>(split over both years to explore a range of celebrations)</small>	Who is Jewish and what do they believe 1.3 Believing (Y2)		What makes some places sacred? 1.5 (C,M) (Y1) Expressing	How should we care for the world and for others and why does it matter? 1.8 Living (Y1/2)
Yr3 / Yr4	Why is the Bible so important for Christians today? L2.2 Believing (Y3)	Why are festivals important to religious communities? (J,M) L2.5 Expressing (Y3/4)	What does it mean to be a Christian in Britain today? L2.7 Living (Y3)		What can we learn from religions about what is right and wrong? L2.9 Living (Y4)	
Yr5 / Yr6	What do religions say to people when life gets hard? U2.3 C,H, NR Believing Y6		What does it mean to be a Muslim in Britain today? U2.6 Living (Y5)		Is it better to express your religion in arts and architecture or in charity and generosity? U2.5 Expressing (Y6)	