

# Langton Primary School

## Early Years Foundation Stage



At Langton Primary School we believe that every child deserves the best possible start in life. As children commence their journey at Langton, we focus on developing and nurturing strong positive attitudes to learning; encouraging children to become proud and respectful of themselves, others and their environment.

## Transition

A smooth transition is essential in giving children the best start to their learning and development. Before your child starts school, Miss Oscroft, our EYFS lead will visit their nursery or pre-school setting to meet your child and talk with their key person.

To help them become familiar with the school and ensure a smooth transition, your child will also have the opportunity to visit school on several occasions prior to the September start.

## Teaching and Learning

With a strong focus on child development and holistic approaches, Early Years education is special and unique.

Whilst in EYFS your child will engage with continuous provision which is carefully planned to support their development and fulfil the EYFS Framework. This framework includes:

7 Areas of learning:

- Communication and Learning
- Physical development
- Person, social and emotional development
- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design

Characteristics of effective learning:

- Play and exploring
- Active learning
- Creating and thinking critically

We choose engaging topics from our Cornerstones Curriculum to guide our learning, adapting the lines of enquiry to follow the children's interests. The EYFS team regularly reflect on provision and how to re-organise the areas in the classroom to best fit the needs of the children.

## Assessment

Learning in EYFS comprised of self-directed learning (through play and exploring) and adult-led activities both of which are supported by the EYFS team. Children are assessed on the EYFS framework through observations. These observations are used to identify next steps and enhancements to provision that are required.

## Parental Involvement

We encourage parents to be fully engaged in their child's learning. We use Tapestry to communicate and share with parents and for parents to share their child's learning, outside school, with us.

We encourage children to read with their parents/carers at home by sending home a book that is matched to their phonics knowledge and a reading record for the parents to comment in.

Parents are regularly invited into school for phonics information afternoons, transition days, parents' evenings, forums and celebration assemblies.