

Langton Primary School

History Curriculum – Key Stage 1



Learning Objectives

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.

Subject Element - Local History

Learn about significant historical events, people and places in their own locality.

Vocabulary

Commemorate, local, locality, monument, museum, Plaque, important event, school history

Subject Element – Compare and Contrast

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Vocabulary

Compare, difference, clue, difference, evidence, similarity

Subject Element – Hierarchy and Power

Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

Vocabulary

absolute power, baron, bishop, class, classes, control, feudal system, freemen, government, hierarchy, important, king, kingdom, knight, leader, least powerful, monarch, most powerful, peasants, role, rule, serfs, society, status, tenants-in-chief, Vassal, monarch, Queen

Subject Element – Changes Over Time

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Vocabulary

Change, compare, difference, in the past, now, Similarity, Bill of Rights, Head of State, Statute of Proclamations, absolute power, compare, constitutional monarch, model parliament, power, Rule, beyond living memory, comparison, different, living memory, Similar, Victorian, classroom, equipment, lesson, present day, school day, Teacher, punishment

Subject Element – Report and Conclude

Learn about significant historical events, people and places in their own locality. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Vocabulary

diamond ranking, explain, historical model, order, sort, Table, compare, debate, discuss, explain, explore, negative, positive, question, rank, recall, sort, Write, role play, story, Writing, discuss, explain, record

Subject Element – Artefacts and Sources

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Vocabulary

Artefact, artist, background, clothing, evidence, facial expression, object, painting, portrait, Pose, artefact, comparison, curator, item, material, museum, object, photograph, Use, comparison, curator

Subject Element – Significant People

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Vocabulary

Captain James Cook, Christopher Columbus, Dawson's model, Emmeline Pankhurst, Henry VII, Joseph Lister, Mary Anning, Neil Armstrong. Paul Cézanne, Roald Amundsen, Rosa Parks, Vasco de Gama, Vincent van Gogh, Achievement, action, activist, artist, criteria, explorer, historical figure, impact, importance, lifetime, monarch, role model, scientist, Significance, explorer, legacy, Remember, statue, Significant, Elizabeth II, monarch, Samuel Wilderspin, famous, founder, inventor, teacher

Subject Element – British History

Learn about events beyond living memory that are significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Vocabulary

Exploration, Coronation, Great Fire of London

Subject Element – Everyday Life

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are significant nationally or globally.

Vocabulary

Americas, New World, discovery, exploration, technology, voyage, entertainment, job, past, Present, shop, Transport, 1950s, childhood, entertainment, home, job, shop, British Empire, Industrial Revolution, Prince Albert Queen Victoria, Victorian era, canal, classroom, coal, factory, invention, lesson, machine, mill, poor, railway, rich, rule, school, steam power, Teacher

Subject Element – Chronology

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Vocabulary

Century, chronological order, Chronology, date, decade, order, period of time, sequence, Timeline, AD, Anglo-Saxon, Commonwealth of England, Gotha and House of Windsor, Hanoverian, House of Lancaster, House of Saxe-Coburg, House of York, Norman, Plantagenet, Restoration, Stuart, Tudor, century, chronological order, chronology, dates, decade, duration, historical period, past, period, present, present day, reign, sequence, timeline, year, baby, child, decade, family tree, generation, grandparent, great grandparent, order, Parent, after that, finally, first, next, passage of time, then, timeline, stage, Toddler, baby, child, decade, family tree

Subject Element – Communication

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

Vocabulary

Century, decade, Year, *anno Domini*, AD, century, chronology, decade, empire, future, government, hierarchy, kingdom, monarch, Monarchy, order, palace, past, period, power, present, reign, royal, rule, ruler, significance, Sovereign, Timeline, a long time ago, a year ago, achievement, after, before, event, last month, last week, last year, many years ago, now, past, present, then, Yesterday, a long time ago, after, before, days ago, future, now on Saturday, today, tomorrow, weeks ago

Subject Element – Significant Events

Learn about events beyond living memory that are significant nationally or globally.

Vocabulary

SS Rohilla, event, famous, impact, invention

To comply with the SEND Regulations and Disability Regulations 2014 and the Equality Act 2010 please see our school accessibility plan and the SEND information in the policies and SEND section of this website.