

# Langton Primary School

## History Curriculum – EYFS



- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

### Learning Objectives

- Some people in history are significant because they did important things that changed the world or how we live.
- Begin to make sense of their own life story and family history by talking about significant events, such as birthdays or other celebrations.
- Explore and talk about important events in the school or locality's history.
- The past is made of events that have already happened.
- Memories are things we remember from the past.
- Your history is all the events that have happened in your life.
- As people grow older, they look different and can do different \*things.
- Describe a significant historical event in British history.
- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

### Subject Element - Local History

#### Vocabulary

Covid 19 pandemic, community, Key Worker, Building, community, local, locality, School

### Subject Element – Compare and Contrast

#### Vocabulary

Compare, difference, Similarity, different, new, old, past, photograph, present, Same, Change, modern, now, old, present, then, Compare, dislike, explore, like, old-fashioned, older, oldest, prefer, Similar, compare

## Subject Element – Hierarchy and Power

### Vocabulary

Castle, crown, king, prince, princess, Queen, Royal, castle, crown, duchess, duke, emperor, king, palace, prince, princess, queen, Royal, royalty

## Subject Element – Changes Over Time

### Vocabulary

Different, now, past, present, similar, Then, change, now, past, Time, before, changed, developed, invent, Modern, Victorian, change over time, clothes, food, future, kitchen, last week, last year, long ago, memory, modern day, past, servant, tea, toy, Yesterday, clothing, Holiday, now, past, present, transport

## Subject Element – Report and Conclude

### Vocabulary

Compare, different, discuss, Same, describe, discuss, Explain, answer, ask, Question, describe, retell, role play, share, story, discussion, talk

## Subject Element – Artefacts and Sources

### Vocabulary

Clothes, painting, Portrait, photograph, video clip, puppet, puppeteer, Tradition, antique, archaeologist, artefact, blouse, bonnet, book, cap, car, carpet beater, cassette player, chamber pot, clothes, coal, scuttle, coin, Costume, exhibit, gramophone, historian, house, jacket, mangle, money, museum, old story, outfit, pen, petticoat, pinafore, pram, radio, shawl, Shirt, shorts, stamp, telephone, Television, timeline, tin bath, toy, traditional tale, trunk, typewriter, warming pan, Washboard

## Subject Element – Significant People

### Vocabulary

Charles Darwin, artist, explorer, nature, scientist, Travel, Amelia Earhart, Jeanne Baret, Marco Polo, Matthew Henson, Famous

## **Subject Element – British History**

### **Vocabulary**

Sir David Attenborough, conservation, history, Naturalist, past

## **Subject Element – Everyday Life**

### **Vocabulary**

Aunt, brother, celebration, event, family, family tree, grandparent, great-grandparent, Heritage, history, memory, parent, past, present, remember. Sister, Uncle, special event

## **Subject Element – Chronology**

### **Vocabulary**

after that, afternoon, finally, first, Last, lunchtime, morning, next, order, then, time, Timetable, April, August, December, February, January, July, June, March, May, November, October, September, month, Year

## **Subject Element – Communication**

### **Vocabulary**

after that, first, many years later, next, then, Yesterday, photograph, timeline

**To comply with the SEND Regulations and Disability Regulations 2014 and the Equality Act 2010 please see our school accessibility plan and the SEND information in the policies and SEND section of this website.**