

Langton Primary School

Geography Curriculum



At Langton Primary School we teach geography as part of the National Curriculum for Key Stage 1 and 2 and as part of Knowledge of the World in EYFS. We have developed our own local geography studies as well as looking at national and international areas of study.

Intent

Our intent is to

- Ensure the National & EYFS Curriculum for Geography & Knowledge and Understanding of the World is implemented across the school and is designed and taught effectively to demonstrate progress.
- To deliver an inclusive and aspirational curriculum that enables all pupils to access relevant learning through targeted support, resources used, materials and approaches whether as part of an S.E.N.D provision or for the wider school as part of our practice of assess, plan, do & review
- Develop an extensive base of geographical knowledge and vocabulary. (skills, understanding & application)
- Develop an excellent understanding of how human and physical environments are interrelated.
- Complete highly developed fieldwork and mapping and relate this to ensuring children have access to maps, atlas and globe in their work
- Develop an interest and curiosity for finding out about the world and people who live there.
- Develop an awareness of current issues in the environment (locally, nationally and global)
- Carry out a local Geographical study and compare to an alternative location so developing excellent knowledge of where places are and what they are like
- Make cross curricular links and ensure children have access to maps, and globes.

Implementation

- We have designed and implemented a variety of topics to ensure coverage and create a carefully planned and tailored curriculum that is engaging and interesting to the children in school
- Our long-term plan is based from the Cornerstones curriculum themes and units and we have created a long - term plan (two yearly cycle) that enables us to cover all National Curriculum objectives and EYFS Learning goals
- Planning is differentiated sometimes by year groups in our mixed aged classes or through outcome and expectations

- Specific vocabulary teaching within lessons and developed through the specific knowledge organisers (***see vocabulary section in the Geography Skills and knowledge document***)
- Speech and language opportunities are supported through computing, presentation and other cross curricula approaches
- We aim to use a variety of maps, plans, photos and pictures including ordnance survey and digital maps
- Ensure that resources / classroom displays support the learning of all children.
- Children have the opportunity to explore the local environment and develop field work skills.
- Ensure that children have an understanding of the local, national (British Values) and global environment and community

Impact

- Children will develop contextual knowledge of globally significant places, both land and sea
- Children will understand how the geographical features of the world can vary and change over time.
- Children will be able to collect and analyse data following field work.
- Children will learn to read and interpret maps, globes etc.
- Children will gain a deeper knowledge of their community.
- All children make good or strong progress.
- All pupils will be confident and resilient learners.
- An understanding and tolerance of diversity in our community and the world.