

Langton Primary School

Art and Design Curriculum



Intent

At Langton Primary School we teach art and design as part of the national curriculum for Key Stage 1 and 2 and as part of creative development and expressive art and design in EYFS.

Our intent is to

- Develop our pupil's creativity and originality
- Develop a passion and commitment to art
- Develop an impressive knowledge and understanding of other artists, craft makers and designers
- Develop the ability to draw confidently, use visual language skilfully, communicate fluently and explore and invent marks
- Develop the ability to think and act like creative practitioners by using their knowledge and skills in all they do
- Provide children with a range of aspirational choices of future options and careers
- Instil in children ambitious intentions when planning and creating art
- To deliver an inclusive curriculum that enables all pupils to access relevant learning through targeted support, resources used, materials and approaches that are specific and relevant to their individual needs or requirements as part of the S.E.N.D. or programme of assess, plan, do and review or to challenge learners in different ways
- Provide opportunity for children to practise and develop skills taught in lessons through play, independent learning and clubs

Implementation

- Our long-term plan is based from the Cornerstones curriculum themes and units and we have created a long - term plan (two yearly cycle) that enables us to cover all National Curriculum objectives and EYFS Learning goals
- Specific artistic vocabulary is taught and developed within lessons (***see vocabulary section in the A & D Skills and knowledge document***)
- A wide range of media is available to use creatively and allow creative teaching
- Different artists, periods of art and artistic styles will be taught, used and then employed and used in their own work
- Will raise the profile of art within the school by having art clubs, displays, themed weeks and activities
- Use mindfulness colouring and art as a calming and relaxing tool

Impact

- All children make good progress or better
- Langton children are motivated and confident in creating and investigating artistic styles and techniques
- Physical development and dexterity is developed through practising, using and playing with junk modelling, areas of provision and malleable materials
- Art knowledge and appreciation is developed and shared in class and celebrated in assemblies
- Langton children use a rich vocabulary that reflects their learning and shows school and home-based learning
- Langton children use of a rich and vibrant vocabulary to express their ideas and views
- Develop confident, have a go, resilient learners that can express themselves in different forms
- To have a greater understanding of culture and diversity on a local, national and global scale through art and design