

# Langton Primary School

## Religious Education Curriculum – Whole School Long Term Plan

### Cycle A



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>EYFS / Yr1</b>	What stories are special and why? F.1 <b>Believing</b>	How and why do we celebrate special and sacred Times? 1.6 <b>Expressing (Y1 &amp;2)</b>	Who is a Christian and what do they do? 1.1 <b>Believing (Y1)</b>	What does it mean to belong to a faith community? 1.7 <b>Living Y1</b>	What is special about our world? F.6 <b>Living EYFS</b>	Which places are special and why? F.3 <b>Expressing EYFS</b>
<b>Yr1/Yr2</b>	What can we learn from sacred books? 1.4 <b>Believing Y2</b>	How and why do we celebrate special and sacred Times? 1.6 <b>Expressing (Y1 &amp;2)</b> (split over both years to explore a range of celebrations)	Who is a Muslim & What do they really believe?) 1.2 (Y2) <b>Believing(Y1)</b>	What does it mean to belong to a faith community? 1.7 <b>Living Y1</b>	Who is a Christian and what do they do? 1.1 <b>Believing (Y1)</b>	
<b>Yr3 / Yr4</b>	What do people believe about God? L2.1 <b>Believing (Y3)</b>	Why do people pray? M/C L2.4 <b>Expressing (Y3)</b>	What does it mean to be Hindu in Britain today? L2.8 <b>Living (Y4)</b>		Why is Jesus inspiring to some people? L2.3 <b>Believing (Y4)</b>	Why do some people think that life is a journey? L2.6 <b>Expressing (Y4)</b>
<b>Yr5 / Yr6</b>	Why do some people think God exists U2.1 <b>Believing (Y5)</b>	If God is everywhere, why go to a place of worship? U2.4 <b>Expressing(Y5)</b>	What matters most to Humanists & Christians? (C,M, J, NR) U2.7 <b>Living (Y6)</b>		What would Jesus do? (Can we live by the values of Jesus in the twenty-first Century?) U2.2 <b>Believing (Y5)</b>	What difference does it make to believe in ahisma (harmlessness), grace and/or Ummah(community)? U2.8 <b>Living (Y6)</b>