

Langton Primary School

English Curriculum



Intent

Our curriculum will give children:

- Opportunities to have a vivid imagination and enjoy all aspects of English.
- Highly developed vocabulary and knowledge of grammar, punctuation, phonics and spelling.
- Excellent knowledge of techniques involved in reading, writing and communicating.
- An appreciation of the entertainment values of written work.
- A varied and rich reading experience across a range of contexts that develops a love of reading.
- Fluency and accuracy in reading and comprehension.
- An exceptional talent for listening and responding.
- Highly developed ability to tell stories that capture the interests and imagination.
- Confidence to share their ideas and a respect for others opinions.
- Pride in their work and strive for excellence in presentation.
- A fluent and efficient handwriting style
- As a school we aim to deliver English through an inclusive and aspirational curriculum. This will enable all pupils to access relevant learning through targeted support, resources used, materials and a variety of approaches. whether as part of a S.E.N.D provision or for the wider school as part of our practice of assess, plan, do & review.

Implementation

Our curriculum will be experienced through:

- A variety of project related texts that link to our carefully planned and tailored curriculum.
- Planning differentiated by year group and need in our mixed age classes.
- Purposeful opportunities for reading, writing and discussion.
- Specific vocabulary teaching.
- Cross curricular consolidation and links with all projects and across other subjects.
- Systematic synthetic phonics using Little Wandle revised Letters and Sounds.
- A structured reading scheme initially, that matches pupil's phonetical ability.
- A wide range of free readers in different genre to stimulate pupil's interest and imagination.
- Grammar and punctuation teaching.
- Involvement in drama opportunities and productions.

Impact

Our curriculum will give the pupils:

- Opportunities to make good or better progress.
- Confidence and resilience in their learning.
- An understanding and tolerance of diversity in our community and the world.
- Rich vocabulary and strong understanding of the English language.
- A love of reading and writing for a purpose.
- The chance to be fluent readers who seek out different genre of books.
- An understanding of the benefits of English in other areas and a readiness for the next stage of their education.