

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for
Physical
Education**  **Active
Partnerships**
Engaging Communities, Transforming Lives  **YOUTH
SPORT
TRUST**

Supported by:   **SPORT
ENGLAND**
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Langton CP School Sports Premium 2021-22

Total amount allocated for 2021-22

£ 16885

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
---	--

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
---	--

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
--	--

Pupils can perform safe self-rescue in different water-based situations – all pupils are able to float on their backs when addressing self-rescue and are taught this as part of their Swimming lessons at Derwent Pool. Pupils are also taught self-rescue on dry land as part of their PE sessions. By the end of KS2 all our current Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres All our children are taught to use a range of strokes effectively, including front crawl, backstroke and breaststroke.
--

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
---	--

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
--	--

Please see note above	
-----------------------	--

100 %

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
---	--

Please see note above	
-----------------------	--

91 %

Created by:



Supported by:



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent	Implementation			Impact	Sustainability and suggested next steps
Increase physical activity and participation at EYFS, KS1, KS2 and lunchtime. Extra Curriculum Programme across the school. To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle, including After School Club activities, school garden, Active learning in the curriculum through Forest Schools.	All groups of children are engaged in activity	£800	All children are engaged. Physical activity is encouraged and at an appropriate level. Non-teaching staff are confident to deliver opportunities and have opportunity for continuing development. School spaces and facilities are used creatively	Continue to run after-school clubs with appropriately trained staff. Continue to promote and increase activity at play and lunch times, ensure staff are trained and supported with required resources. School garden as an Outdoor Learning Zone, is maintained	
	All children have the opportunity of attending an after-school club with school staff, the sports coach or as part of wraparound care. All children are provided with a variety of equipment on a rolling programme within lunch breaks, which encourages active play				
		£225			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					48%
Intent	Implementation			Impact	Sustainability and suggested next steps
To use PE and sport interventions for whole-school improvement to develop personal development (physical skills, thinking skills, social skills and personal skills). School sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) All, or a target group of children, have improved confidence and resilience	All, or a target group of children, have improved confidence and resilience through participation in specific sporting activities which motivate and reward	£5250	Target pupils have improved confidence and raised self-esteem. Positive feedback from School Council	Continue with programme, with appropriately trained staff. Ensure appropriate CPD and staff are trained and are supported with required resources	
	Children understand and benefit from personal and social development through physical activity facilitated by Playground Leaders and lunch supervisors.				
		£3000			

through participation in specific sporting activities which motivate and reward Children understand and benefit from personal and social development through physical activity facilitated lunch supervisors	Employ a highly trained and qualified Sports Coach			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Inte nt	Implementation		Impact	Sustainability and suggested next steps
<p>To further, develop a bank of resource materials to support staff in the delivery of high-quality lessons. To purchase a range of equipment to enable a broad range of traditional and non-traditional activities to be delivered both with the curriculum and as part of our Out of School Sports Activities</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>To further, develop a bank of resource materials to support staff in the delivery of high-quality lessons. To purchase a range of equipment to enable a broad range of traditional and non-traditional activities to be delivered both with the curriculum and as part of our Out of School Sports Activities</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress and develop wider life skills which build on from PE lessons e.g. communication, teamwork, fair play and leadership</p>	<p>£2800</p> <p>£200</p>	<p>As a result, teachers increase their subject knowledge, competence and confidence to deliver by practising alongside the coach</p> <p>Pupils have improved confidence and raised self-esteem. Positive feedback from School Council and Sport Ambassadors.</p>	<p>Continue high quality CPD, maintain resources</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Inte nt	Implementation		Impact	Sustainability and suggested next steps
<p>To offer a wide range of activities, including individual and team activities.</p> <p>To offer varied and new range of activities Beyond the PE National Curriculum e.g. yoga, skipping, relay games, creative games</p> <p>Outdoor Activities half a day per week</p>	<p>Football, Gym, Cricket, Multi sports</p> <p>Bushcraft and Survival Workshop</p> <p>Den Building</p>	<p>£</p> <p>£660</p> <p>£2500</p>	<p>Children experience a broader range of sporting activities and are able to participate in inter-school competitions including competitive sporting opportunities</p>	<p>Expand range of activities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability and suggested next steps
All children are able to participate in intra-school competition, with some progressing to inter-school competition	Transport to Sporting Events such as Tag Rugby, Cross country Attendance at Primary Sports Festival Sports Partnership	£750 £700	All pupils attend a minimum of one Sporting Event. Pupils have the opportunity to maximise social development, meeting peers from other local schools, leading to raised confidence and higher resilience.	Expand opportunities and subscribe to Malton Sports Cluster Festival package

Signed off by	
Head Teacher:	Rachel A Ray
Date:	6 th December 2022
Subject Leader:	Dan Walker
Date:	6 th December 2022
Governor:	Chris Gilkes
Date:	6 th December 2022