



Langton Primary School

Curriculum Policy

**Adopted by: Full Governing Board
July 2019**

Review date: July 2021

This policy is a temporary measure to support our transition to a new curriculum approach. It will undoubtedly need adaptation as we embed our new themes, topics and styles of learning.

Rationale

At Langton Primary School everything we do is underpinned by the idea of ‘**Educating For Life**’. This means through our curriculum we develop and establish a sound basis of knowledge onto which we build skills, attitudes, enjoyment and an ability to progress and develop in all areas of learning and attitude. Our intent is as follows;

*‘At Langton, we believe in **Education for Life**. We see our children thrive in our caring small village school set in a beautiful location on the edge of the Yorkshire Wolds.*

*Our aim is to ensure our children have **aspirations** and are **well prepared** for the future – to move into adult life with **confidence** in order to be part of the **national** and **global** community. Likewise, we make the most of our local environment and encourage parental and community engagement. Through this, we nurture their personal characteristics such as **strength, resilience** and **enthusiasm** for learning. We teach an engaging topic based curriculum which provides opportunities for ALL our children to experience the world beyond the classroom – to share **life experiences** and gain an understanding of **cultural diversity** in an ever changing world.’*

Principles

Following our ‘Vision, Aims & Values’, the curriculum: -

- Provides opportunities for **all** our children to learn, and achieve their full potential, through outstanding practice in a safe and sustainable learning environment
- Promotes pupil’s spiritual, moral, social and cultural development, preparing them for the opportunities, responsibilities and experiences of life after Langton.
- Provides equality of opportunity and access for all
- Ensures that learning is stimulating, enjoyable and worthwhile, equipping the children with the skills which enable them to become life-long learners
- Considers the pupils’ interests inside and outside school and involves parents throughout their time at Langton.

Aims

Our aim at Langton Primary School is to provide high quality, meaningful, fun and well-tailored learning experiences through our teaching; to allow all pupils to build upon and make progress in all areas of the curriculum. This knowledge and the skills that accompany them will equip our pupils for wider learning, outside of school and throughout their lives beyond our doors.

Our curriculum will be: -

- Broad, providing a wide range of knowledge, skills and experiences
- Balanced so that each element is given enough time to contribute effectively to learning
- Relevant, progressive and challenging, ensuring what is taught builds on what has gone before
- Differentiated so that what is taught and how it is taught is matched to aptitude and ability

- Inspirational and aspirational
- Engaging and enjoyable
- Vibrant

It will provide educational opportunities which will allow the children to: -

- Reveal hidden talents
- Experience opportunities to expand their horizons
- Develop their individuality and independence, enabling them to discover and recognise their own strengths and limitations, setting their goals accordingly
- Work successfully with others in groups and teams
- Develop a wide range of physical skills and the understanding to enjoy a safe and healthy lifestyle

Content

We deliver programmes of study that meet the National Curriculum requirements which consists of: -

- English
- Mathematics
- Science
- Religious Education
- History
- Geography
- Design & Technology
- Art
- Music
- Physical Education
- Computing
- Modern Foreign Language

Further information on the National Curriculum can be found at www.gov.uk/government/collections/national-curriculum

We recognise the importance of English and Maths as core subjects and so, as well as specific emphasis being placed on these, teachers make as many cross-curricular links as possible in order to use the skills learnt in a wide range of contexts.

The planning of the curriculum is based on cross-curricular topics which link curriculum disciplines and are relevant, engaging and inspirational.

Details of topics covered in all subjects can be found in the teachers' termly letters (see school website for further details)

We believe that the school/parent relationship is important in promoting learning and crucial in ensuring children make the best possible progress. We encourage parents to be involved in their children's learning through e.g. homework, parents' evenings, parent forums, assemblies

We offer a wide range of curricular & extra-curricular opportunities including: -

- working with other schools
- sports competitions
- residential visits

- educational visits
- visiting experts
- music lessons
- after-school clubs
- breakfast club

General Principles

Our curriculum will give children the opportunity to:

- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- see clear links between different aspects of their learning

Social, Moral, Spiritual and Cultural with Fundamental British Values

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Relationships Education (Relationships, Sex and Health Education)

Our curriculum will give children the opportunity to:

- cover the themes and topics outlined in the schools PHSE & C policy
- cover the areas addressed in the school Relationships Education (RSE policy)
- follow the guidance outlined from Relationships Education, Relationships and Sex Education and Health Education guidance
www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/relationships-education-primary
addressing the areas of
- Families and people who care for me
- Caring Friendships

- *Respectful relationships*
- *Online relationships*
- *Being safe*
- *Sex education*

Well-Being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a stimulating yet peaceful and supportive environment
- learn how to respect themselves and others
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- recognise that people are good at different things and know their own strengths
- work in a range of groups and settings
- know how to build respectful friendships and relationships

Pupil Voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school, the community and the wider world
- explore ways of becoming an active, tolerant and informed citizen
- say what they like and dislike about their learning and how they can develop and improve
- Take part actively in age-appropriate discussions
- make informed and pertinent choices about things that are important to them
- take part in democratic activities across the curriculum
- contribute to planning and developing their own learning
- express their opinions appropriately on a range of different topics and issues

Pedagogy

Our curriculum will be taught through and in a style that will:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity, communication and reasoning
- enables and fosters children's natural curiosity
- offers all children a memorable experience at the start of every topic
- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- holding specialist curriculum days or weeks as well as whole school projects and approaches
- welcoming parents/carers and family members to take part in children's learning and experiences
- using quality resources in and out of the classroom

Actions

- To deliver learning opportunities that are fun, challenging and that lead to progression
- Staff to work at developing a broad and balanced series of topics and subjects that reflects the requirements and interests of our children
- To teach topic through and across many different areas of curriculum, so that it becomes truly immersive
- To ensure we have coverage of all learning objectives outlined in the national curriculum and affiliated documentation
- To plan, teach and assess for 'standalone' lessons for specific areas of learning
- To review and revise, as and when appropriate, the topics and approaches we are using to deliver the curriculum
- To assess in line with national standards and benchmarks
- We are committed to providing a curriculum conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

Monitoring and Assessment

We believe that regular assessment of our children's progress is crucial to lesson planning and providing the best possible learning opportunities for our children. The results of these are provided in school reports and at parents' evenings. The school has an open-door policy: parents are always welcomed to meet with class teachers to look at work and discuss any issues relating to their child(ren).

Assessment for learning is well established throughout the school with the use of questioning, observation and marking being key to formal assessment. Statutory assessments take place at KS1 (the end of Year 2) & KS2 (the end of Year 6). Individual teachers are given responsibility as Subject Leaders and, with the Head Teacher, will plan & disseminate a cross-school strategy and monitor subjects through

- Learning walks
- Book scrutiny
- Lesson observations
- Staff meetings
- Planning reviews.

Governors also have specific responsibilities for ensuring that they understand their subject responsibility and that the children's learning and achievement is of a high standard

Policy developed by: K.Cummings

Date of writing: Summer Term 2019

Date for next review : Summer 2020