



"All Learning Together"

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### Curriculum Letter Spring Term 2020 Foss Class

Dear Parents,

A big welcome back to everyone in Foss class, especially to those new parents and children! I hope everyone has made the most of the holidays and the fact it hasn't been too bad weather wise! I am excited for the term ahead and looking forward to it and the work and activities we have planned. As with last term, the Foss class team is myself with Mrs Huntriss supporting the class on a Monday, Mrs Camps on a Tuesday and Wednesday and Mrs McAfee on a Thursday and Friday. For two months Miss Emma Pearce, a PGCE student teacher from York St. John's University, will be working with us. Her teaching, planning and work commitment will increase as her time with us develops. She will be working and planning alongside myself and other staff. I will be having my PPA time on a Friday afternoon and Mrs McAfee will also be covering this, taking the class for R.E and PHSE and Citizenship. Mr Cairns will also be taking the class for specialist PE focussing on games and orienteering this term. Children will also continue to be split into small groups for phonics with different members of staff leading and organising spelling, sound and reading work.

#### English

Much of our language work will be intertwined with our topic work through related books and text types. A large portion of this term is taken up by non-fiction reading and writing; using recipes, instructions, captions as well as reports and explanations. There will also be some time and weeks allotted to poetry work.

In all these aspects we will be both reading and writing in these different styles. Guided Reading will continue in groups and children will continue to bring home reading records and colour band readers, some in addition are also bringing library books. We are more than happy for any books from home to also be written into reading records and be used to supplement the books school has to offer and to link with your child's interests. It is of great help if reading records and books are in school every day. Bug Club reading will be continuing also.

In addition, we will have a discrete lesson to develop handwriting and another to look at aspects of grammar, spelling and punctuation. Children will continue to have phonics lessons on a daily basis and spelling tests will continue to be on a Friday. We will be carefully monitoring and assessing phonic and reading levels to ensure they correlate. Please can you try to have spelling books and reading packs in school daily.

Head teacher: Mrs Rachel Ray  
Chair of Governors: Mr Howard Widdall

Creates opportunity



Releases potential



Achieves excellence

**Show and Tell (Spoken Language)** We appreciate your help in aiding your child prepare for this slot.

This term, to tie in with our topic 'Muck, Mess and Mixtures', we are asking that children bring a piece of artwork that they have created. This can be a painting, collage, sculpture, drawing, computer or natural art or a photo of any of these, inspiration can be taken from Jackson Pollock, Andy Goldsworthy or Carl Warner. Children only need to be able to explain and talk about it for a few minutes and then the rest of the class will ask questions. These sessions will take place on a Friday afternoon and the timetable below will let you know when your child's slot is. Emailed photos can be sent to [admin@langton.n-yorks.sch.uk](mailto:admin@langton.n-yorks.sch.uk) and marked for Mrs C. Foss Class. We will be making an album of the work or photos shared at school.

Week 2 - Chloe, Ziva, Henry Jan 17th	Week 6 - Noah, Oliver, Scarlett Feb 28th
Week 3 - Freddie, Eva, Hattie-Mae Jan 24th	Week 7 - Thomas B, Priya, Charlie March 6th
Week 4 - Poppy, Thomas P, Felix Jan 31st	Week 8 - Riley, Joni, Wade March 13th
Week 4 - Charlotte, Iris, Cohen Feb 7th	Week 9 - Sam, Seb, Matilda March 20th
Week 5 - Abigail, Harry, Neaveh Feb 14th	Week 10 - Nathan, spares March 27th

**Maths**

We will be completing maths smart start activities first thing this morning as we arrive at school, these are to boost our mental skills and knowledge. It is key that students begin to secure multiplication table knowledge. Remember school has registered with Timestable Rockstars (computer programme) as well as Mathletics to support learning and as homework tasks. We will be focussing on the 2x and 10x tables, then advancing to the 5x and eventually the 3x and 4x table; as well as practical approaches plus the use of the language related to multiplying. These can all be practised at home to help secure basic skills for further up the school.

The termly breakdown looks like this

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Number: Multiplication & Division (Y1: Place Value to 50 included)				Number: Fractions		
Spring 2	Week 8	Week 9	Week 10	Week 11	Week 12		
	Yr 1 - Measurement: Length & Height Yr 2 - Geometry: Shape		Measurement: Mass, Capacity & Temperature		<b>Consolidation &amp; Assessment</b>		

**Topic**

Our topic is entitled 'Muck, Mess and Mixtures' - the biggest focus areas in this are art, technology and science. This will also cover music, forest schools and spoken language with a lot of language work. Much of our computing work will be linked to it also with a focus upon E-safety and Digital Literacy. We will be having a celebration sharing event towards the end of term where we will be

creating a class art gallery. However, most excitingly we are launching this week with a visit from a 'Mad Scientist'. Please see ParentPay to ensure you have signed and contributed as necessary.

### Science

In the teaching of Science this term the children will be studying seasonal change and looking at materials and their properties. In addition to this, we will be undertaking Forest Schools and Garden Gang sessions on a Tuesday afternoon, please notice the day change. A lot of weather watching and seasonal change work will take place during these sessions. Can I also remind you of the carrot growing we are undertaking as a whole school project. Every child needs to bring in a 2-litre pop bottle as soon as possible. Please can children have outdoor boots or trainers for these sessions as at this time of year it can be wet and muddy, coats are essential every day. As Wainwright is often quoted as saying 'There's **no such thing as bad weather**, only **unsuitable** clothing'. If children don't have the right footwear or coat, as appropriate, then they may have to miss these sessions.

### P.E.

This will be on a Tuesday and Thursday afternoon it is really helpful if your child has the correct P.E. kit in school for both indoor and outdoor sessions. Mr Cairns will be teaching P.E. on Thursdays and this will be outside as much as possible. Please ensure that your child has a tracksuit, hoodie and outdoor trainers on a Thursday as it is really cold for them outside in shorts at this time of year. For Tuesday indoor lessons, shorts, t-shirts and plimsolls will be required for our gym sessions.

I am always happy to answer any questions you might have - please do pop in and see me after school or drop school an email and it will be forwarded on to me ([admin@langton.n-yorks.sch.uk](mailto:admin@langton.n-yorks.sch.uk)) if you would like to discuss or inform me of anything.

Kind Regards,  
Mrs. Kathryn Cummings (Mrs. C.)