



"All Learning Together"

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Class 1 Curriculum Letter Autumn Term 2018

Dear Parents,

It is lovely to see the children back in school after the holidays. They all look very smart in their uniforms and seem to have grown considerably during the six weeks! We have had a good start to the new term and the children seem to be quickly settling into the routines. We have an exciting term ahead in Class 1 and outlined below is a summary of the learning that will be taking place between now and Christmas.

Our topic for the first half term is 'Farming, Food and Festivals'. Through this topic, the children will learn about old and new methods of farming; they will write questions and then interview a farmer who has been farming for nearly 60 years about these changes. They will visit a farm to give them hands on opportunities and to reinforce work covered in class. They will learn about position and direction and the points of a compass by drawing their own plan of a farm. In art and DT the children will work together to produce collages of animals and farm machinery. We will closely observe models of farm animals and machines and then try to replicate them as drawings and paintings. The children will practise printing techniques using fruit and vegetables and then work as part of a group to make a scarecrow for the school garden. During this topic the children will learn about where their food comes from and about healthy eating. They will make some vegetable soup in class and a fruit salad. We will also visit a supermarket to learn what happens to the food once it arrives there. In music lessons they will sing songs about the farm and learn about rhythm and dynamics through the addition of percussion instruments to accompany their songs.

After half term the children will learn about the history and traditions of bonfire night and the festival of Christmas and traditions for Christians. They will learn about Hanukkah (Chanukah) the Jewish festival of lights and Diwali the Hindu festival of lights. The children will have opportunities to draw, paint and make models linked to these festivals in their art lessons as well as designing and making products for Christmas. During this half term we will be very busy learning songs and practising actions and lines for our Christmas production in December.

Head teacher: Mrs Rachel Ray
Chair of Governors: Mr Andrew Priestley

Creates opportunity



Releases potential



Achieves excellence

In addition to the English and Maths work that we will cover through topic, the children will have regular practise of the basic skills. They will have daily guided reading activities, phonics and grammar work. The children will listen to stories with repetitive phrases such as *What the ladybird heard* and *Chicken Licken* and then write a story of their own. They will listen to and re-write their own version of a story with a familiar setting and they will learn to write captions and labels. The children will write an information text about an aspect of farming that interests them and learn about alphabetical order. They will learn to write instructions for Christmas items that they have made and they will recite and learn by heart a range of poems and nursery rhymes.

Maths this term will start with a unit of work on place value. The children will practise counting, ordering and comparing numbers at their level. They will then further develop their understanding and skills in addition, subtraction, multiplication and division. The children will have opportunities to measure and weigh, sort and classify 2d and 3d shapes according to their properties, read and write the time, work out fractions of shapes and numbers and collect and record data in a variety of ways. Throughout their work in maths this term the children will be developing their skills in problem solving.

In science this term, our topic is *Animals including humans* in which the children will learn to name, draw and label the basic parts of the human body. They will learn to sort and classify farm animals into groups and to name a variety of common animals that are carnivores, herbivores and omnivores. They will learn to describe and compare the structure of a variety of common animals and identify them. This learning will be reinforced with our visit to a farm. The children will observe seasonal changes in flora and fauna, the weather and how day length varies during our looking and listening walks around *Langton* and *The Leafy Glade*.

In RE this half term the children will be thinking about what makes them special and about their role within their families and the wider community. They will learn how harvest is celebrated by Christians and Jews. After half term they will think about what is meant by gifts and giving and the reasons for it.

P.E. - The children will be working outside, whenever possible, learning to master basic movements such as running, jumping, throwing, catching, balance, agility and co-ordination. They will participate in team games and perform dances. As the weather turns more inclement, the children will develop their dance and gymnastic skills in the school hall.

P.E. will be on a Monday and Friday; your child will need suitable clothing and shoes for outdoor activities.

In computing the children will learn how to find information about the aspect of farming that interests them, how to insert pictures and then how to store and retrieve their information. The children will learn to recognise the use of IT outside of school and to understand the use of algorithms. They will also learn how to stay safe on the internet.

PSHE - Our theme for this term is '**Me and My Relationships**' which focuses on developing children's skills of empathy, self-awareness and social skills. In November the work will be based around the anti-bullying theme.

If at any time you are anxious or have any questions please come into class to see me and I will be happy to help.

With Regards

Mrs Rosemary Laverack