



## Pupil premium strategy Academic Year 2018-19

| Summary information    |                        |                                  |       |  |          |
|------------------------|------------------------|----------------------------------|-------|--|----------|
| School                 | Langton Primary School |                                  |       |  |          |
| Academic Year          | 18/19                  | Total PP budget                  | £6600 | Total spent                              | £6685    |
| Total number of pupils | 89                     | Number of pupils eligible for PP | 5     | Date of internal review of this strategy | 25/03/19 |

| Barriers to future attainment (for pupils eligible for PP)  |  |
|---|--|
| <b>Academic and Social barriers</b>   |  |
| Each PP will receive target individual support according to their needs on an individual basis. Support can be wide ranging and may include actions to close the gap between themselves and their peers ensuring that they reach their potential, social and emotional issues to extending and supporting high performing pupils. |  |
| <b>Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )   |  |
| i   | Ensure that there is appropriate support for Emotional Health and well-being – HLTA interventions  |
| ii  | Raise the standards in Maths particularly for pupils in Key Stage 2  |
| iii   | Provide opportunities for pupils to take part in Educational and Residential trips, to develop social skills, self-confidence and raise esteem |
|   |  |

| 1. Review of expenditure   |                    |                  |  |      |
|--|--------------------|------------------|--|------|
| i. Ensure that there is appropriate support for Emotional Health and well-being – HLTA interventions |                    |                  |  |      |
| Action   | Resources required | Intended outcome | Estimated impact: Did you meet the success criteria? | Cost |
|  |                    |                  |  | £    |

|  |                          |   |   |     |
|--|--------------------------|---|---|-----|
| Attend Compass Buzz level 2 and 3 training | Supply cover<br>X 2 days | To ensure HLTA is equipped to support pupils to promote emotional health and wellbeing. (All school staff completed level 1). | Compass Buzz Level 1 and 2 Completed. Level 3 training due.<br><br>HLTA leads Time to Talk and Socially Speaking interventions and works with children as required. | 380 |
|--|--------------------------|---|---|-----|

ii. Raise the standards in Maths

| Action                              | Resources required                       | Intended outcome          | Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate). | Cost<br>£ |
|-------------------------------------|--|---------------------------|--|-----------|
| Purchase Maths Resources.           | Sum Dog maths resource                   | Raise Standards in Maths. | 2018 end of year maths data is estimated to exceed national bench marks (based on 2018 national data)                | 120       |
| Provide intervention Groups         | Additional GTA to provide extra capacity |                           |  | £4000     |
| Create small classes to teach maths | HLTA one AM per week                     |                           |  | 2000      |

iii Provide opportunities for pupils to take part in Educational and Residential trips, to develop social skills, self-confidence and raise esteem

| Action                          | Resources required   | Intended outcome   | Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate). | Cos£                        |
|---------------------------------|--|--|--|-----------------------------|
| Fund trips and other activities | Pupils are supported to take part in all school activities | All children taking part in all school trips including residential visits including swimming for pupils in Years 3 and 4.<br><br>Positive feedback from pupils based on activities | All pupils are taking part in trips and activities.<br><br>Positive feedback received                                | 35<br>(swimming)<br><br>150 |