

		It was reported that a couple of governors had attended school and had discussions re: Cross Curricular learning.	
6.	<p><u>Feedback on allocated areas</u> AP – CPD – AP has been into school and met with RR this term. School Adviser Visit was discussed as well as the peer review. AC – Reported that she had attended a training session. She had also attended school yesterday and gained further knowledge relating to her designated area. PA – Teaching and Learning – PA has attended school and undertaken a learning walk focusing on Maths and Phonics (report circulated to governors). RR reported that she has 3 more days working with the Esk Valley Alliance. The next School Improvement Adviser visit is on the 11th June. RR stated that the Adviser will be looking at the School Improvement Plan and working with subject leaders.</p>		
7.	<p><u>Link Governors</u> AP reported that this item was included to review governor roles going forward. He drew governor’s attention to the document which had been circulated prior to the meeting relating to the governor role which AC produced. AP asked for any comments on the document: -Vice Chairs for the committees was suggested which was agreed by governors to be put in place from September 2019. <i>PA arrived at the meeting.</i> A discussion took place regarding the link governor roles and ensuring that all areas are covered. RR suggested that she felt that governors may want to remain in their existing roles until after the impending Ofsted visit. AC suggested linking relevant policies to the link areas and therefore committees / link governors take responsibility for reviewing these policies. It was agreed that a document showing which governors were covering which area would be useful which could then be updated as required. Governors agreed to retain the current responsibilities and committee structure. It was suggested that a complaints panel should be pre-formed. AC to add this into the document.</p>		AC
8.	<p><u>Curriculum</u> RR referred to the document which was circulated prior to the meeting. She explained that school will have a 3 step plan - intent, implementation and impact of the curriculum. RR feels that the online planning tool (Cornerstones) that has been purchased is already proving very useful and having a positive effect. ‘Education for life’ is the intent within school. RR added that she is really pleased that staff are starting to discuss each other’s plans and sharing ideas. Discussions have taken place by staff about topics etc that are to be undertaken. They have now been given a ‘gap analysis’ and are planning how they are going to cover those ‘missing’ areas. RR went on to explain that 5 topics per year will be covered. -Are topics cross curricular? As part of the tool PSHE, RE, Science and English are not included but staff are able to add these in as the tool is very flexible.</p>		

	<p>RL gave an example of a topic she has chosen and what subjects she will be able to cover in this topic.</p> <p>RR went on to explain that the next step is a detailed coverage checker which will show all objectives that will be covered. A whole school long term plan will then be produced detailing a progression of skills from EYFS to year 6.</p> <p>Kathryn Cummings is to be the Curriculum Subject Lead from September. All staff and governors felt that this area was currently very positive and proactive. RR added that pupil voice will be taken at the end of term to gain the children's views.</p> <p>RR advised that Langton have been invited to be a lead partner in the funded ENTHUSE Science network. A teacher will attend termly meetings and share Science expertise with other schools and then bring back ideas and information.</p> <p>AC had seen the 'Cornerstones' tool and felt that it was very good and advised governors to have a look at the tool when they are in school.</p>	
9.	<p><u>Update from Finance & Resources/School Performance Committees</u> <u>School Performance Committee</u> <u>Finance and resources</u></p> <p>No committee meetings have taken place since the last full governors meeting.</p>	
10.	<p><u>Documents for discussion / agreement</u> <u>Governor Roles</u> Covered earlier in the meeting. <u>Single Equality Action Scheme</u> PA, AC and RR have contributed to this document which has been shared with governors prior to the meeting. It was advised that the action plan is updated annually. HW stated that the link on the website only takes is to the action plan not the policy. RR to ensure it the policy is added to the website. Several amendments were highlighted. A discussion took place regarding some points that were highlighted as the role of the governors. It was agreed that certain aspects were unrelated to the individual school and therefore are to be removed. <u>Supporting School Improvement-Peer review report</u> RR stated that school had received a recent visit from 2 other schools as part of the peer review. RR had shared the report with governors prior to the meeting and welcomed governors' comments. It was felt that it was a favourable report with some areas for development which are already areas of focus within school. A discussion took place relating to Maths and the work already done, and ongoing this year in this area. Lisa Jones, School Improvement Adviser is to spend time with the Maths subject lead as part of her next visit to school. RR felt that the visit was very useful. RR gave some feedback from the parent forum where 2 points had been raised: mindfulness in the curriculum and problems with rough play/boisterousness during playtimes. She went on to explain the plans in place to deal with these points.</p>	<p>RR</p> <p>RR</p>
11.	<p><u>Policies to adopt / Review:</u></p> <ul style="list-style-type: none"> • SEN information report 	

