



	7	GSIN meeting	CT to look for list of GSIN meetings and circulate to governors.
6.	<p><u>Feedback on allocated areas</u>  AP – CPD  AP reported that a midterm review took place this week which governors in attendance had found very useful and positive. All 3 areas are going to plan, and progress is being made. It was reported that the wording in one of RRs objectives was amended slightly to ensure the children are the centre of all actions and improvements.  RR reported that at the last Finance Committee meeting Fiona (Bursar) had reported to RR that the governance area appears to be outstanding.</p>		
7.	<p><u>Head Teacher Report</u>  The report was circulated prior to the meeting.  <u>Context of the school</u>  RR gave an overview of the recent visit she reported that the School Improvement Partner had met for feedback with CG and PA. A discussion took place regarding terminology that children need to be aware of and therefore needs to be included in PSHE lessons.  A discussion took place regarding development points that were identified from the School Improvement Adviser:  RR reported that a meeting is taking place next week with TAs relating to phonics to ensure a consistent approach.  -What were other development points?  Learning journeys in EYFS to become more child initiated, which has already been actioned.  RR to share the full written report with governors when this is received.  A discussion took place regarding governors' key areas and whether governors felt confident. Other key areas were also discussed including how governors could prove that they are moving the school forward.  RR reported that it is currently Assessment week and staff will be sharing data with RR before the end of term. RR stated that she is pleased with the progress being made towards the end of KS2 outcomes.  Year 2 end of key stage progress to be reviewed and any required work will be implemented. Work around the phonics screening is on track.  A discussion took place regarding a TA leaving and the plan not to recruit a new TA. RR stated that she felt that replacement would not be justified currently.  <u>Progress with School Improvement Plan</u>  Governors referred to the document including the curriculum review document completed by AC.  A governor asked what the definition of a Forest School is. RR explained.  A discussion took place regarding the curriculum development and being able to show clear progression and assessment in all subjects.  It was suggested to include some examples of work done within the document particularly around cross curriculum learning within the impact column. It was also suggested that all governors try to do a class visit to get experience of cross curricular learning to develop their understanding and knowledge of this area concentrating on the impact of this learning.  Governors stated that the impact column needs to include more specific impact information rather than details of what is being done.  RR stated that Dan is to be the named accountable individual for the areas</p>		

	<p>relating to Maths. Governors were pleased with the progress being made on the School Improvement Plan.</p> <p><u>Admissions and Attendance</u> RR reported that the attendance this term has been lower which has been a little disappointing following a recent improvement.</p> <p><u>Pupil Premium and Sports Premium</u> Governors liked the new format used. RR confirmed that the information is on the website.</p> <p><u>SEND</u> RR reported that a lot of work had been done in this area recently. RR explained the term 'Quality first teaching'. RR added that SEN numbers have increased.</p> <p><u>Leadership and Management and CPD</u> RR explained to governors about the cornerstones tool which has been purchased by school to assist particularly with curriculum development. Staff are planning to start using after Easter. The system also includes an assessment too as well as interaction and support. Governors agreed that this system should have a positive impact.</p> <p><u>Collaboration</u> Howardian small school's alliance Partnership Agreement – Governors agreed this document and agreed to continue to be part of the alliance.</p> <p><u>Health and Safety</u> It was reported that there had been a recent visit from the Health and Safety Adviser and governors had seen the report which was circulated prior to the meeting. RR confirmed that action points are being actioned. The 2 high priority points have been actioned already. A discussion took place regarding the bolt on the gate and potentially replacing this with something with a different locking mechanism.</p> <p><u>Safeguarding</u> It was confirmed that the audit has been agreed and submitted.</p> <p><u>School Feedback</u> Governors noted that parent feedback has been very positive so far.</p>	
8.	<p><u>Update from Finance &amp; Resources/School Performance Committees</u> <u>School Performance Committee</u> <u>Finance and resources</u></p> <p>It was reported that there are currently 17 first choice reception applications for September 2019. The PAN is 15 but governors agreed to increase to 17 on this occasion. This gives an estimated pupil role of 95 from September. Governors agreed to retain the 4-class structure for 2019/20. RR reported that staffing plan for the 4<sup>th</sup> class was that Mrs Cummings would remain on a 1-year contract.</p> <p>The committee agreed the start budget with an in-year deficit of £12000. This was mainly due to an adverse effect of the new funding formula. The estimated breakeven would be 105 pupils over 4 classes, 3 classes would be 85 pupils.</p> <p>RR had spoken to the regional school's commissioner. School need to repay approximately £18000.</p> <p>Governors felt that the financial situation was reasonably positive. <i>HT left the meeting.</i></p>	

9.	<u>Policies to adopt / Review:</u> Information Security – Agreed following clarification to a point on page 3. Lone Working – Agreed. Substance misuse and Smoke Free – Agreed with discussed amendments. Information Security Incident Report – Agreed with discussed amendments.	
10.	<u>Updates on any Health and Safety or Safeguarding issues</u> Covered in HT report.	
11.	<u>Governor Training – to identify need and report on attendance</u> CG reported that she had attended some training recently. PA reported that she is attending some PSHE training at Sand Hutton school on 29th April and invited any other governors who would like to attend. June 19 <sup>th</sup> - new Ofsted framework training at Terrington. AC attending curriculum training at Langton on 29 <sup>th</sup> April.	
12.	<u>Any Other Business</u> AP reported that the date of the next Finance and Resources meeting has been changed to 11 <sup>th</sup> June, 8.30am. It was agreed that HW would meet with Fiona prior to the meeting as he is unable to attend the meeting.  -No HT report on the next FGB meeting agenda. -Discussions regarding link governors to be included on the agenda.	
13.	<u>Dates of next meetings</u> Dates of FGB meetings 2018/19: Thursday 23rd May 2019                      6pm Thursday 11th July 2019                      6pm	

Signed By

Date:

### Appendix 1

Point	Date	Subject	Action	Action
2	04.04.19	Policies	Update with agreed amendments.	AC/RR
4	04.04.19	Governor newsletter	AC to produce governor newsletter before Easter holidays.	AC
7	04.04.19	GSIN meeting	Dates of meetings to be shared with governors.	CT
4	04.04.19	School Improvement Plan	Examples of Cross Curricular learning to be included in the document. Governors to undertake class visit to gain knowledge of cross curricular learning. Impact column of the document to be updated to include more specific information.	RR & Govs