



Langton Primary School

Behaviour Policy

**Adopted by: Full Governing Board
Summer 2 2020**

Review date: Summer 2021

COVID -19 Addendum – May 2020

As a result of Covid – 19 we have had to make changes to the way that we expect pupils to behave in school. We hope that these are temporary measures, but they are necessary to ensure the safety of everyone in school.

Children should be aware of and follow:-

- Allocated staggered arrival and departure times (see rota).
- School instructions for moving around school. These include keeping a social distance wherever possible and only mixing with their 'bubble'. They should try to stay at least 2 metres away from other pupils in school and each class should adhere to their own school entrance and exit points. Children should follow the one-way system, only touch what is necessary, remain patient when queuing and avoid using lockers and cloakrooms as everything should be brought into class. It is important that children remain seated in their allocated desk for all lessons and tell an adult if they are feeling unwell or experiencing symptoms of coronavirus.
- School instructions on hygiene, such as handwashing and sanitising. We follow the "catch it, bin it, kill it" message. Children should try not to touch their faces, eyes and nose wherever possible. If children need to cough or sneeze, they should do so into a tissue or sleeve and not into their hands or towards anyone else. Used tissues should be put into the bin and hands washed immediately. Toilets are only to be used by pupils at allocated times (see toilet rota) where possible and in small groups as directed by school staff. Children are to be allocated handwashing times to ensure that hands are thoroughly washed before and after each break.
- Rules about sharing any equipment. Pupils should have their own water bottle in class and the water fountain will remain out of bounds. Pupils will bring their own pencil case or tin from home for classroom use. This is to be left in school not to be shared with other pupils. Personal items should not be brought in from home and taking things home from school will be kept to an absolute minimum.
- Amended expectations about breaks or play times, including where children may or may not play. Break times will be staggered and designated days will be allocated for play equipment (see timetable). Children should only use the colour of play and PE equipment that has been allocated to them.
- Schools high expectations of behaviour. Rewards, sanctions and family support will remain in place to ensure the safety of everyone in school.

Aims / ethos

The aim of Langton School is for every member of the school community to feel valued and respected, and for all persons to be treated fairly. We are a caring community, whose values are built on mutual trust and respect. The school behaviour policy is therefore designed to support the way in which the members of the school can live and work together in a supportive way.

The primary aim of the behaviour policy, however, is not a system to enforce rules but rather to promote good relationships, so that people can work together with the common purpose of helping everyone to learn.

Where possible we always try to be proactive and create an environment where children and adults feel happy, safe and valued.

Rationale

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at Langton School. It is a working document designed to enhance the development of positive relationships between children, adults working in schools, parents and other members of the wider school community.

Rewards / sanctions

Rewards

At Langton we always try to focus on positive behaviour and reward children for this. Through consultation with the children, they agree that some aspects amongst others they felt were worthy of positive recognition and reward were;

- Listening carefully
- Walking sensibly
- Playing with everyone
- Being polite
- Looking after the school environment
- Going the extra mile and not giving up

Rewards include:

- Mentions in good work assemblies.
- House points will be given to children for good work and good behaviour.
- Children within years five and six who behave in an appropriate manner may also be selected as house captains.

Rewards such as stickers, prizes and jobs of responsibility are all given at the discretion of the class teacher.

Sanctions

Whenever dealing with poor behaviour we always separate the behaviour from the child i.e. “We think that you’re a really nice girl Polly but we don’t like your behaviour.” De-escalation strategies should be used whenever it becomes apparent that a child is having difficulty behaving.

The schools behaviour system revolves around a visible yellow and red card system within each class. Each child starts the day on green. If throughout the day they do something that warrants a sanction they are asked to move their name to yellow. A move to yellow results in some missed playtime (children are supervised outside to ensure they have some fresh air). Children in Derwent and Foss Class miss 5 minutes, children in Ouse Class miss 10 minutes and children in Rye Class miss the whole playtime of 15 minutes. If the child then does something additional they will then move their name to red resulting in detention that day or the next day if after playtime. A detention will be usually carried out in the headteacher’s office or will be supervised by another member of staff if the Headteacher is unavailable.

Parents are notified of each move to Red i.e. detention. Following detention, parents are notified by the children’s class teacher via a detention slip. Following three detentions, parents are contacted by the Headteacher to discuss any possible reasons for poor behaviour and to explain the next steps within the behaviour system. After a further three missed playtimes parents are contacted by the headteacher again emphasising the seriousness of the behaviour and the next steps that school will take if behaviour doesn’t improve.

Finally, internal / external exclusion may be considered if behaviour continues to remain at an unsatisfactory level.

If a child chooses to misbehave within a detention they will be given a warning that if a detention is not taken seriously further action may need to be considered. Strategies such as visits to ‘chill out’ areas and loss of class privileges are all at the discretion of the class teacher.

In exceptional circumstances, and in liaison with the Headteacher/SENCo, particularly where a child may have SEND, the school behaviour system may be adapted to reflect individual need.

Recording, monitoring and evaluating behaviour

It is the class teacher’s responsibility to make sure that detailed records are kept. Whenever a child is given their first detention, a behaviour record needs to be started by the class teacher. Detention slips are kept as a record in the pupil’s individual white file.

The Headteacher needs to be notified at the earliest stage when it becomes apparent that a pupil is having trouble conducting themselves in an appropriate manner. At this point an Individual Behaviour Plan needs to be created and interventions put in place to help.

Family Support

Langton School acknowledges that it is part of a wider community and understands that by supporting parents and families and involving them within school life children really benefit. We aim to keep parents informed of poor behaviour via notification letters and teacher contact.

Behaviours that warrant YELLOW cards – a warning

Shouting out

Running in the corridors

Talking repeatedly whilst on the carpet

Interrupting

Lying

Name calling

Pushing in lines

Talking in assembly

Rudeness to adults

Time wasting/work avoidance

Leaving class without permission (drifting)

Talking over adult/other children

Distracting behaviour (poking, noises, fiddling with equipment, etc)

Children in class when they should not be (i.e playtimes)

Forgetting homework (years 5 & 6)

Forgetting PE kit after repeated reminders (years 3 to 6)

Phones in school

Threatening actions

Unkind words

Doing something when asked not to

Behaviours that warrant RED cards - detention

Violence towards person or object

Racial comments

Stealing

Deliberately winding up of others

Laughing/smirking/tutting/rolling eyes when staff are speaking/warning

Repeated insults/antagonising – Bullying

Refusal

Inappropriate material in school (rude songs on phone, etc)

Fighting

Deliberate insolence (ignoring direct instructions from teacher)

Swearing

Threatening actions

**Behaviours that warrant EXCLUSION –
serious incidents/persistent offences**

Direct racism

Swearing at adult

Physical violence towards an adult

Serious violence towards a child

Continuous bullying

Leaving class in temper/disobeying teacher

Deliberate vandalism

Throwing furniture or anything else

Persistent refusal to comply

Inappropriate conduct

Inappropriate sexual behaviour