



FST Primary Schools Federation in collaboration with Langton Primary School

Supporting Children with Health Needs who Cannot Attend School

At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.

At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in our core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff building an ethos where all can flourish.

Our vision is for Langton to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.

Approved by FST Governing Board – May 2025

Review due – May 2026

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority.

Legislation on and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority – North Yorkshire Council.

The responsibilities of the school

If the school makes arrangements:

- Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
- Where a child is absent from school for medical reasons, the school can provide education tasks and resources for use at home when the child is well enough to engage in education.
- Where a child is admitted to hospital, the school will liaise with the teaching service to inform them of the curriculum areas the pupil should be covering during their absence when this is 15 days or more.

If the local authority makes arrangements:

If the school can't make suitable arrangements, North Yorkshire Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school.
 - Consider whether any reasonable adjustments need to be made.